Youth Education & welfare Society's NATIONAL SENIOR COLLEGE

National Campus, Mulana Azad Road, Sarda Circle, Nashik-01

> College ID: PU/NS/AC/106/2007 ISO 9001:2015 Certified



NAAC Accredited "B" Grade (CGPA 2.16) Affiliated to Savitribai Phule, Pune University, Pune

युथ एज्यूकेशन & वेलफेयर सोसायटीज़ नॅशनल सीनिअर कॉलेज

नॅशनल कॅम्पस, मौलाना आज़ाद रोड, सारड़ा सर्कल, नासिक - 0१

> AISHE ID-C-41751 Established: July 2007

Savitribai Phule Pune University, Pune



(Internal Quality Assurance Cell)

Gender Audit Report (2021-22)

Mr. Machindra Mule

IQAC Coordinator

Dr. Suresh Nahire

Principal

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Acknowledgment

I acknowledge my deepest gratitude to the Management of YEWS National Senior College. Hon. President Mr. Haji Nasir. Pathan, Hon. Vice President Mr. Alim S. Shaikh, Hon. Secretary Jahid. A. Shaikh, Hon. Joint Secretary Mr. Mohd .Ajaz. Qazi, Hon. Treasurer Mr. Gousnoor A Khan, Hon. Executive member Adv. Ajaz H .Sayyed, Hon. Executive member Mr.Salim Sadik Sayyed, for their continuous encouragement and guidance. I express my special thanks to our Hon. Principal Dr. Suresh Nahire, IQAC Co-ordinator Dr.Rani Sarode and NAAC Co-ordinator Mr. Machindra Mule and for their continuous encouragement and guidance. Time to time for preparing Gender Audit Report of the college YEWS National Senior College, Nashik.

I also acknowledge my indebtedness to the committee members Mr .Machindra Mule, Mr. Noor Mohammed, Dr. Rani Sarode for helping me in collecting data and preparing report. I extend my gratitude towards the teaching and non-teaching staff of our college. Thanks to all for their direct and indirect help and motivational support.

Mrs. Ranjana Mahajan Coordinator



Dnyanjyoti Krantijyoti Savitribai Phule

Savitribai Phule was a social reformer and poet who championed the cause of women windows and Dalit in 19th century India, playing significant role in improving women's rights. Savitribai Phule, 'first female teacher and head mistress of the first Indian women's school in India. It is her struggle and story that marks the beginning of modern Indian women's public life in India. She strongly spoke against the discriminatory boundaries imposed on women, which led to their oppression. The Pune University is named after Savitribai Phule Pune University. Who was worked as a social reformer and known for her contribution towards empowerment of women through education. Kantijyoti Savitribai Phule Women Studies Centre established in 1987 in University of Pune, is one of the foremost centers in the discipline of Women's Studies in the Country. So she is the pioneer of Women's Empowerment of our India.

We are proud to say that our college National Senior College affiliated to Savitribai Phule Pune University. We are truly inspired by the great personalities like Savitribai Phule who paved way to women's education. It also proud feeling to work under Principal Dr. Suresh Nahire an inspiring personality who motivates and guides all to work for students' community and society at large.

From the Desk of Hon. Principal Dr. Suresh Nahire



Today we are 21st century still we find that female feticides are killed and the ratio of girls in India is declining. This is a matter of worry and concern. So we strive for the overall development of the students. As women account for one-half of the country's population, balanced sex ratio is desirable. Today India is progressing in all fields and has given opportunities to women to participate in all activities. We do find women taking part in different activities but this is just a smaller number of independent women on which we cannot bask our glory. Women are at the lowest strata of society and we need to help them to face challenges by making them confident, self-reliable, independent, self-motivated and empowered.

The decline of females according to sex ratio of Nashik (945:1000) is alarming that status of women and girls is low. This is matter of concern that college strives hard to face these challenges. We have given importance to programmes and activities that will for sure foster women empowerment in campus and off campus. Statistics show that women are playing an important role in the development of the country and in the progress of societies but still semi- rural areas need to give attention about this issue. Worldwide, most countries recognized that equal rights should exist between men, women and transgender. Many have produced regulations for avoiding discrimination between all sexes about health, education, economic, political, social and cultural rights and treat as a human being to all. Our college makes an effort to bridge the gaps between inequalities and sustain with peace and harmony.

Preface

Our college Youth Education & welfare Society's National Senior College, Nashik recognizes the importance of Gender Audit for college development and has been taking different measures and intervention. For the mainstreaming process to be effective, it necessitates to conduct Gender Audit in order to ass's gaps and to come up with appropriate actions accordingly. Gender Audit is a process and a tool for identifying challenges to integrating gender in organization's system and operations.

Gender Audit assesses the extent to which gender equality is effectively institutionalized in the policies, programmes organizational structure and proceedings. Globalization has presented new challenges for the realization of the goals of women's equality. This global issue related to gender liberation can be solved by creating a gender awareness that will allow all to become more confident and move beyond other conventional gender stereotypes and rigid role gender role definitions. It also documents good practices towards the achievement of gender equality. Gender Audit is in general an internal audit from a gender perspective. Its ultimate goal is to achieve gender equality.

The audit process involved was collection of data, choosing the criteria's to be audited, analyzing, evaluating, writing down the findings and sharing the results with the Principal of the college for implementation of the recommendations.

Pioneers of Youth Education & Welfare Society, Nasik



Mr.HAJI NASIRR.PATHAN
President



Mr. ALIM S. SHAIKH Vice President



PROF. JAHID SHAIKH Secretary



Mr. MOHD. AJAZ J. QAZI Joint Secretary



Mr. GOUSNOOR A. KHAN Treasurer



ADV. AJAZ H. SAYYED Executive Member



Mr. SALIM SADIK SAYYED

Executive Member

Youth Education & Welfare Society, Nasik

The Youth Education & Welfare Society, Nasik (YEWS) is an educational society registered under the Society's Registration Act 1860 and is also a public trust registered under Bombay Public Trust Act 1950. The trust is also registered under section 12 (a) of Income Tax ACT 1961 and is exempted u/s 80G of the said Act, by the Income Tax Commissioner, Nasik. It's one parent institution i.e. National High School is one of the oldest education institutions of Nasik, established in 1928.

After taking over the charge of National School, Youth Education & Welfare Society has done pioneering work in the field of education for the socially and economically weaker section of the society. The YEWS is both a religious & Linguistic minority institution established under the Article 30(1) of the Constitution of India.

In pursuance of its aims and objects, the YEWS has set up 10 education institutions right from pre-primary to graduation level in the field of Arts, Commerce & Science.

Sr. No	Name of our other Educational Institution	Year of establishment
1.	YEWS National High School for Boys, Nasik	1928
2.	YEWS National High School for Girls, Nasik	1987
3.	YEWS National High School for Boys & Jr. College, Nasik	1989
4.	YEWS National Primary School, Nasik	1975
5.	YEWS National K. G. Class, Nasik	1974
6.	YEWS Muslim Hostel, Nasik	1934
7.	Center of Maulana Azad National Urdu University, Hyderabad (Distance Education)	2001
8.	Study Center of NCPUL for Urdu & Arabic Diploma (Approve. Byof Human Resource)	2005
9.	National Senior College	2007
10.	"Maulana Azad Free Coaching & Allied Schemes "Banking & CET Exam Study Centre (Approved by Government of Maharashtra)	2017
11.	Diploma in Urdu (NCPUL)	2020

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Salient features of College

- Excellent Infrastructure.
- College located at heart of city.
- Well Stocked Library with E-Learning facility.
- Well-structured and ventilated precious college building.
- Wi-Fi enabled campus.
- ICT enabled departments and well equipped laboratories.
- Healthy Students Teachers relationship.
- Good number of qualified faculty members.
- Co-operative non-teaching faculty.
- Competitive Examination preparation Centre.
- Internal Quality Assurance Cell.
- Strong support and guidance from the top Management for institutional academic development.

The Gender Audit tries to access the impact of its current and proposed policies on gender equality and gender sensitization. The college always concentrates on students' qualitative performance along with their overall personality development. Observing the gender equality, the girls are provided with various facilities and special attentions. The college always takes safety measures for all students. Adequate facilities are provided to the girls as well as boys. The college motivates girls and boys for their social responsibilities. Special study room, stair-case, two-wheeler parking are provided for the girls. They are also given self-defense trainings like Judo Karate. The lectures of eminent personalities are held on various topics to develop their personalities. Various gender sensitization programmes are organized by different committees in the college to bring out the overall development of girls and boys and thereby to mold a better society with equality

The objective is not only the equality and empowerment of male and female but transgender also. It also aims to provide a harmonious and fertile environment for all students to excel physically, mentally, intellectually and emotionally upholding ethics and values. The community of the area is mix because all the students are from workers family.

Vision

To become an excellent institute of Higher Education, grooming students into socially responsible, globally competent and excellent human resource.

Mission

To provide quality education to first generation and educationally disadvantaged learners to suit the dynamics of Indian Democratic Republic in all possible ways.

Objectives of the Institution

To provide quality higher education at an affordable cost.

To build all round personalities by providing quality teaching, learning, research, cocurricular and extracurricular activities.

To promote social, cultural awareness, value systems and scientific temperament.

The Vision & Mission statements are communicated to Stakeholders through:

- ➤ College website
- > Prospectus
- College Magazine
- > Display boards are placed at different places in the college campus

Gender

Understandings of gender continually evolve. In the course of a person's life, the interests, activities, clothing and professions that are considered the domain of one gender or another evolve in ways both small and large. This has perhaps never been truer than it is now. The data show that today's young people have significantly different understandings of gender than previous generations, with consequences for all children, families, organizations and institutions

Gender is a socially constructed definition of women and men. It is not the same as sex (biological characteristics of women and men) and it is not the same as women. Gender is determined by the conception of tasks, functions and roles attributed to women and men in society and in public and private life.

Concept of Gender Audit

A gender audit is a tool to assess and check the institutionalization of gender equality into organizations, including in their policies, programmes, projects and/or provision of services, structures, proceedings and budgets.

Gender audits allow organizations 'to set their own houses in order, and change aspects of the organizational culture which discriminate against all genders &beneficiaries.

As a method for gender mainstreaming, gender audits help organizations identify and understand gender patterns within their composition, structures, processes, organizational culture and management of human resources, and in the design and delivery of policies and services. They also help assess the impact of organizational performance and its management on gender equality within the organization.

Gender audits establish a baseline against which progress can be measured over time, identifying critical gender gaps and challenges, and making recommendations of how they can be addressed through improvements and innovations

To do the Gender Audit:

In gender Audit it is a necessary to find out whether internal practices and policies of the system are working for gender mainstreaming and effective for Gender Equality To monitor and access the progress of reducing gender discrimination in the institution Identifying critical gaps and challenges about Gender Equality and establishing a baseline for Gender Equality

Suggesting new strategies and policies for Gender balance

It is a participatory tool and process base on methodology adopted by institution to promote healthy and harmonious environment about gender in the policies, programmes and structure of the institution. In our institution we have conducted Gender Audit to identify the policies of institute are safer for all genders. The audit process involves collection of data, analyzing policies, programmes and data to access the extent of Gender Equality and balance.

Need of Gender Audit

In the globalize world all the citizens are active in different fields of the society. It has given opportunity to participate in different activities to all genders. Not only male, female but also transgender are also involving in the activities of society. Now we are taking steps towards improving the working policies and legal policies for participating all genders in all activities of the world. All depravities persons must get the chance for improving their life and can face the challenges of the society and become confident, self-reliable, independent and empowered.

Sex ratio World Population:

The sex ratio – the share of the population that is female – varies across the world. Gander ratio in the world in 2020, male to female ratio for world was 101.69 males per 100 females.

Sex ratio of Indian Population:

In the Population Census of 2011 it was revealed that the population ratio of India 2011 is 943 females per 1000 of males. The Sex Ratio 2011 shows an upward trend from the census 2001 data. Census 2001 revealed that there were 933 females to that of 1000 males.

Sex ratio of Maharashtra Population:

Sex Ratio in Maharashtra is 929 i.e. for each 1000 male, which is below national average of 940 as per census 2011. In 2001, the sex ratio of female was 922 per 1000 males in Maharashtra.

Sex ratio of Nashik City Population:

According to the Census of India, 2011, Nashik had a population of 1,486,053. Males constitute 782,517 of the population and females 703,536. Metropolitan Nashik population was 1,561,809 in which 821,921 were males and 739,888 were females.

Present Scenario about Gender in India:

India ranks 132 out of 187 countries on the gender inequality index – lower than Pakistan (123), according to the United Nations Development Program's Human Development Report 2013. The report said all countries in South Asia, with the exception of Afghanistan, were a better place for women than India, with Sri Lanka (75) Topping them all. Nepal ranked 102nd and Bangladesh 111th. Gender inequality is especially tragic not only because it excludes women from basic social opportunities, but also because it gravely imperils the life prospects of future generations. Indian families often prefer boys to girls, and female feticide is tragically common. Only 29% of Indian women above the age of 15 in 2011 were a part of the country's labor force, compared to 80.7% men. In Parliament, only 10.9% of lawmakers are women, while in Pakistan 21.1% are women. In United States which ranks 42nd on the list, 57.5% women and 70.1% men are a part of the labor force. China fared even better, landing 35th. Only26.6% women above25 years received a secondary education in 2010, compared to 50.4% of men. Pakistan scored even lower, with 18.3% of women having received secondary education compared to 43.1% of men. In the U.S., 94.7% women have received a secondary education – a figure slightly higher than for men (94.3%). In China, this figure was 54.8% for women and 70.4% for men. In India, 200 women died for every 100,000 childbirths, says the report. In China, the number was considerably lower (37 deaths) and in the U.S. even lower than that (21)

Present Scenario of women in India:

Although women from nearly half of the human capital, they are still the most deprived and neglected segments of the society despite the constitutional guarantee, and for equal rights and privileges for men and women. Women constitute to be the victims of a process of economic, social, cultural and political marginalization. While a large part of the world countries look at women's issues in terms of paternalism and well-being, the concept of women empowerment in the social, political, and economic order as a pre-requisite of human development is hardly given the priority that it deserves.

Sexual activity between two persons of the same sex is criminalized, and is punishable by incarceration.

In a landmark judgment in 2014, the Supreme Court observed that "The transgender community, generally known as "Hijras" in this country, are a section of Indian citizens who are treated by the society as "unnatural and generally as objects of ridicule and even fear on account of superstition".

• Objectives of Gender Audit

To find out the areas where gender imbalance exists and the factors behind the gender imbalance.

To establish good gender balance in decision-making processes in all areas of the college activities.

To suggest measures for bridging the gender gap.

To Foster gender equality in all aspects of college community.

To see the work and capacity for prevention of sexual harassment at the college.

Gender Sensitive Features of the College

Gender sensitive features are carefully observed in every corner of the college system. By forming various committees like Anti-ragging, Internal Complaints, and Sexual Harassment Prevention, and providing adequate facilities to both girls and boys, gender equality is kept upright in the college.

Facilities for Students:

Youth Education & welfare Society's National Senior College, Nashik is always flourished with students. To avoid rush and other mishaps, separate provisions are made at various places for girls.

Specific facilities provided for women in terms of:

Safety and security	Ladies Room	Notice board
Counselling	Washroom Facility	Central Library
Common Room	Drinking Water	C.C.T.V
Parking Facilities	Ramp (Handicapped)	Sports facilities
Study Room/ Reading Room	Suggestion box and Fire Extinguisher	Sanitary Napkin Vending Machine
Health care center	Canteen Facility	Proposed lift

Features and Initiative of College for Gender Sensitization

Gender Balance in Enrolment at Graduation:

YEWS National Senior College is located in heart of Nashik city. It is reputed for co-education and discipline. Students' strength is increasing continuously. Basically girl student strength is more than boys.

Admission Committee

Sr.No	Name	Designation
1	Principal Dr. S. B. Nahire	Chairman
2	Mr. Machindra Mule	Convenor
3	Dr. Reshma Khan	Member
4	Mrs. Bharti Warekar	Member

5	Mrs. Swati Mahajan	Member
6	Miss. Nazmin Khan	Member
7	Miss. Reshma Shaikh	Member
8	Mr. Asif Patel	Member
9	Mr. Majid Peerzade	Member

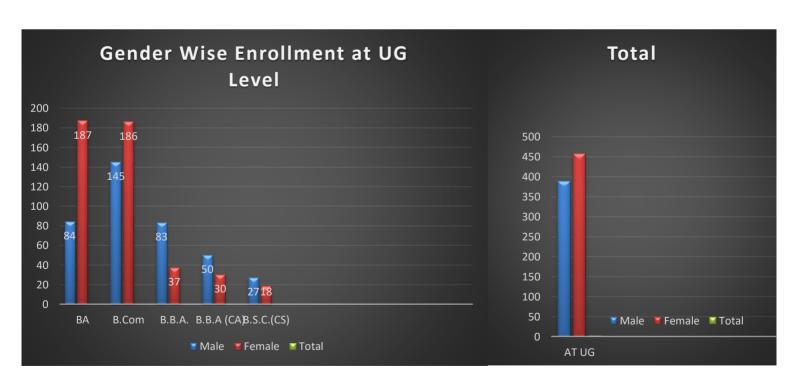
In the following table gender proportion of students is given

Table No. 1.

Programme Wise Gender Distribution in Enrollment at Graduation Level:

Year	Programme	Male	Female	Total
	B.A.	84	187	271
	B.Com.	145	186	331
2021-22	B.B.A	83	37	120
	B.B.A (C.A)	50	30	80
	B.S.C (C.S)	27	18	45
Grand Total		389	458	847

Graph:



Interpretation: Girls strength is more as compared to boys.

Programme wise Gender Wise Results of UG:

Results of, YEWS National Senior College, Nashik are always good because all faculties are trying their best for their students. Results of both years are given below

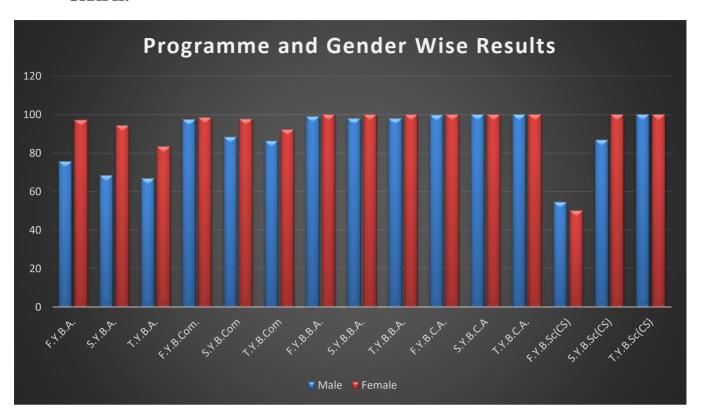
Examination Committee

Sr. No	Name	Designation
1	Principal Dr. S. B. Nahire	Chairman
2	Mr. Liladhar Patil (CEO)	Convener
3	Mr. Ganesh Mungase	Member
4	Mr. Tousif Mirza	Member
5	Dr. Seema Jagtap	Member
6	Mrs. Shirin Maniyar	Member
7	Mr. Majid Peerzade	Member

Table No. 2 **Programme and Gender Wise Results**

				2021	-22	
Programme	Class	P	ass	Percen	tage (%)	Total
		M	F	M	F	Pass
	F.Y.B.A.	28	71	75.67%	97.26%	99
Arts	S.Y.B.A.	13	51	68.42%	94.44%	64
	T.Y.B.A.	08	35	66.66%	83.33%	43
	F.Y.B.Com.	38	65	97.43%	98.48%	103
Commerce	S.Y.B.Com.	38	46	88.37%	97.87%	84
	T.Y.B.Com.	32	48	86.48%	92.30%	80
	F.Y.B.B.A	40	19	99%	100%	59
B.B A	S.Y.B.B.A	10	06	98%	100%	16
	T.Y.B.B.A	23	07	98%	100%	30
	F.Y.B.C.A	29	14	99.9%	100%	43
B.B A (CA)	S.Y.B.C.A.	07	08	100%	100%	15
	T.Y.B.C.A	12	05	100%	100%	17
P .C. /C	F.Y.BSc (CS)	11	04	54.54%	50%	15
B.Sc. (Comp Sci)	S.Y.BSc (CS)	15	07	86.66%	100%	22
	T.Y.BSc (CS)	03	03	100%	100%	06
	l .		1	1	1	

GRAPH:



Interpretation: Programme wise all male& female result ratio shows Girls result are satisfactory.

Anti- Ragging and Discipline Committee:

As the college forms a constituent part of the Savitribai Phule Pune University, Pune, some of its responsibilities are shared and covered by joint arrangements. The college displayed its regulations on flex board in the college campus. Ragging is a criminal offence and UGC has notified Regulations on curbing the menace of ragging in highly educational institutions in order to prohibit, prevent and eliminate the scourge of ragging. The college forms Anti- Ragging and Discipline Committee.

Every year college forms Discipline Committee for maintaining Discipline in the campus. The college publishes its rules and regulations in prospectus. Ragging is a criminal offence. Government and UGC has notified regulation for higher education institutes in order to prohibit, prevent and eliminate the ragging. The college has anti-ragging committee, especially to look after the ragging issues. The committee has male and female members and the principal of the college is the chairperson of the committee. Every student has to fill the details in anti-ragging form during the time of admission. No issue has been reported in the college till date.

Anti-Ragging Committee

Sr. No	Name	Designation
1	Principal Dr. S. B. Nahire.	Chairman
2	Mr. Tausif Mirza	Convener
3	Dr. Reshma Khan	Member
4	Mr. Liladhar Patil	Member
5	Mrs. Shirin Maniyar	Member
6	Mr. Asif Patel	Member
7	Mr. Majid Peerzade	Member

Board of Students' Development:

The vision of the Savitribai Phule Pune University, Pune is student centric. The Board of Students' Development (BSD) truly represents this vision that is multidimensional as well as multi-faceted. This vision sees the youth as a source of strength, where their energy is harnessed to nation building and socially relevant activities to build an egalitarian society. The BSD looks after the protection of rights and supervises the development activities of the students of affiliated colleges. BSD promotes and coordinates the different students' activities for better

Corporate life. BSD tries to nurture students' mental, physical and cultural growth with various activities to improve their overall personality development and to make them civilised Indian citizens to compete in the globalized world. It provides grants for different activities to affiliated colleges to organize workshop, seminars and scheme like 'Earn and Learn Scheme'.

YEWS National Senior College, Nashik runs different activities under BSD. These are Earn and Learn Scheme, *NirbhayKanyaAbhiyan*, Girl Student Personality Development Programme and Disaster ManagementWorkshop.

Earn and LearnScheme:

The college enthusiastically provides student oriented schemes for their upliftment and empowerment. "The Earn and Learn Scheme" was started keeping gender equality in view. The students are selected on the basis of economic poverty and their needs. The selection is made through proper procedure- inviting applications- scrutinizing them – and interview. The payment is given as per clock hour basis.

Board for Student Development organises different seminars, guest lectures, and disaster management workshop, expert advice on different issues related to personality development, women health and laws every year. Female students have actively participated in the Programme since successful two years. In the year 2021- 22 following activities have been organized by SDO officer.

Board of Student's Development Committee

Sr.No.	Name	Designation
1	Mr. Dr.Amlesh Bhongade	Convener
2	Mr. Noor Mohammed	Member
3	Dr. Reshma Khan	Member
4	Mrs. Simin Shaikh	Member
5	Mrs. Nida Ansari	Member
6	Mr. Asif Patel	Member

Women's Cell and Awareness Programme for Girl Students:

The college has an active committee for Girl Student Development named 'Girl Student Forum'. It works in close coordination to look into the concerns of the women staff and students. It creates awareness about Gender Sensitization and Empowerment of students. It also looks after security and personality development of the student for their empowerment. In the year 2021-22,

Women's Cell has organized various programme for girl students to create awareness for their self-security.

Women's Empowerment and Welfare Committee

Sr. No	Name	Designation
1	Dr. Reshma Khan	Convener
2	Mrs. Shirin Maniyar	Member
3	Miss. Nazmin Khan	Member
4	Mrs. Bharati Warekar	Member
5	Mrs. Simin Shaikh	Member
6.	Miss. Reshma Shaikh	Member
7.	Mrs. Tabassum Shaikh	Member

















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Career Guidance, Training and Placement Cell:

Even though ours' is a traditional college, students' career needs are looked by training and placement cell. Students are equipped with those skills which are necessary for them to be competent in global market.. Various companies visit college on a regular basis. Dates are informed to students in advance and they are successfully recruited by various firms.

Placement Cell Committee

Sr. No	Name	Designation
1	Mrs. Simin Shaikh	Convener
2	Miss. Nazmin Khan	Member
3	Miss. Reshma Shaikh	Member
4	Dr. Amlesh Bhongade	Member
5	Mr. Tousif Mirza	Member
6	Mr. Asif Patel	Member

Skill Development Programme:

The college established Soft Skills Development programme in accordance with the scheme of Savitribai Phule Pune University, Pune in 2007. Every year soft skill development programme has been conducted in the college for third year graduation students of all streams. Lectures training and interactive sessions on problem solving skills, Time Management, Inter-personal Skills and Communication Skills are arranged for students. Experts are invited for training.

National Service Scheme (NSS):

The motto of NSS is 'Not me, but you' reflects the different activities of NSS unit. NSS helps the student to develop appreciation to other person's point of view and show consideration to other living being. The philosophy of NSS is well doctrine in its motto. It shows the welfare of the individual is dependent on the welfare of the society. So, the volunteers of NSS are serving for the well-being of the society. It develops the feeling of unity, integrity, leadership and confidence among students. It also creates gender sensitization between volunteers. Its objective is to create social awareness and personality development of students through community services. The national social service unit of the college is having 50 volunteers. Every year many outreach and extension programmes are organized for the community development. This unit has undertaken following activities:

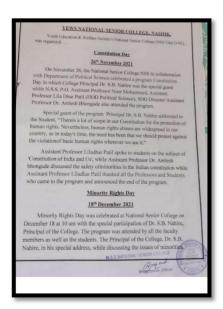
NSS Committee:

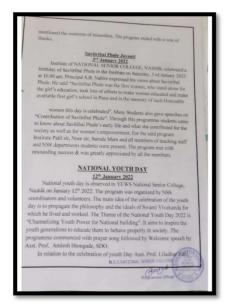
Sr. No.	Teacher Name	Role
1	Mr. Noor Mohammed	Convener
2	Mr. Liladhar Patil	Member
3	Dr. Amlesh Bhongade	Member
4	Miss. Reshma Shaikh	Member
5	Miss. Tehseen Shaikh	Member
6	Mrs. Tabbassum Shaikh	Member
7	Sayyed Kashaf Mushtaque	Stu. Reprentative

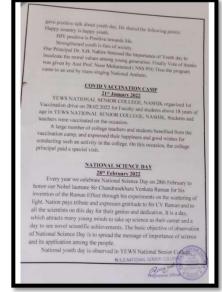
Participation of Students in NSS Activities

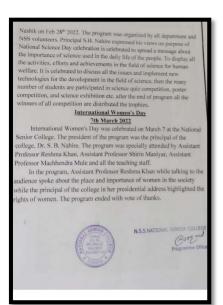
Academic Year 2021-2022

Sr.No.	Name of the Activity	Male	Female	Total
1-	Constitution Day	06	20	26
2-	Minority Rights Day	03	20	23
3-	Savitribai Phule Jayanti	05	19	24
4-	National Youth Day	05	22	27
5-	Covid Vaccination Camp	03	22	25
6-	National Science Day	07	23	30
7-	International Womens Day	07	25	32

















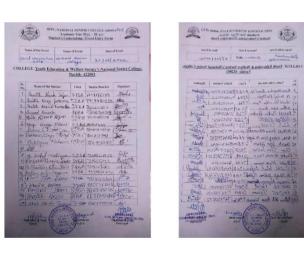














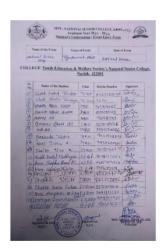






SIPPL NATIONAL SENIOR COLLEGE, SEPONS
Academic Vine 20:21 - 20:22.
Student's Undertaking / Event Lores Form

Olak.







Sports Activities:

Students are participating in various sports activities in college campus as well as out of campus. Our Gymkhana department is very active. It motivates students to participate in various indoor and outdoor games. In the following table in campus and out campus participation of girls and boys are given-

Sports and Gymkhana Committee

Sr. No	Name	Designation
1	Principal Dr. S. B. Nahire	Chairman
2	Dir. Of Phy. Edu. Tausif Mirza	Secretary
3	Asst. Prof. Liladhar Patil	Member
4	Asst. Prof. Sajid Salam	Member
5	Asst. Prof Dr. Amlesh Bhongade	Member
6	Asst. Prof. Nida Ansari	Member

Cultural and other Activities:

National Senior College, Nashik annually organizes cultural programme for students.

It is a one week programme of different competitions like Poster Presentation, Mehendi, Rangoli, Variety Entertainment, etc. At the institute level cultural competition also organized. Students also participate in university level singing, Dancing, Debate Competitions. At Female participation in cocurricular activities is greater than male. It is necessary for overall personality development.

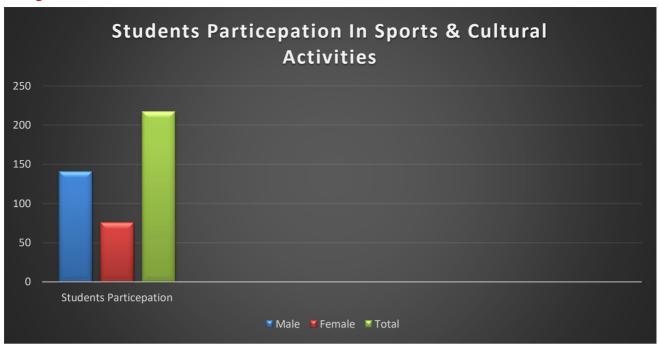
Cultural Committee

Sr. No	Name	Designation
1	Dr. Reshma Khan	Convenor
2	Mr. Tufail Sayyed	Member
3	Dr. Amlesh Bhongade	Member
4	Mr. Noor Mohammed	Member
5	Dr. Seema Jagtap	Member

Average number of sports and cultural activities/events in which students of the Institution participated during last year (organized by the institution/other institutions)

Sr. No	Male	Female	Total
01	141	76	217

Graph:



Counseling Centre:

In our College Department of Psychology is running Counselling Centre for students and staff. They have conducted different tests for students in every year. They are giving counselling for students and staff, who have some Psychological problems.

Counselling Cell Committee

Sr. No	Name	Designation
1	Dr. Reshma Khan	Convenor
2.	Mrs. Shirin Maniyar	Member
3.	Miss. Nazmin Khan	Member
4	Mrs. Bharti Warekar	Member
5.	Mrs. Simin Shaikh	Member
6.	Miss. Reshma Shaikh	Member
7	Mrs. Tabassum Shaikh	Member

Central Library:

The library has a wide range of text books/ reference books/ e-literature in each subject along with a research information centre. It is an updated library and every year the books are updated according to the syllabus

provided by the staff. There are also national and international journal, books for competitive exam and free internet facility for students. Reading festivals and book exhibitions are arranged under the initiative of the library Total books was Circulated to students during the year 2020-21.

Library Committee

Sr. No	Name	Designation
1	Principal Dr. S. B. Nahire	Chairman
2	Librarian Pornima Devang	Convenor
3	Librarian Tabassum Shaikh	Member
4	Mr. Liladhar Patil	Member
5	Mrs. Bharti Warekar	Member
6	Miss. Reshma Shaikh	Member
7	Miss. Nazmin Khan	Member
8	Mrs. Simin Shaikh	Member
9	Mr. Asif Patel	Member

Gender wise distribution to students is given in the table.

Table No. 17 (A)

Gender Wise Classification of Library Issuing

Year	Gender	Number of Students	Total
2021-22	Male	121	677
	Female	556	

Graph:



Findings:

> Students' strength is increasing and particularly girl strength is increasing continuously in UG

programmes.

- > Students of backward classes enjoy a major share in admission.
- > Success rate of girl student is higher than boys.
- > Special awareness programmes are organized for girls by women cell.
- Female participation is more than male in programmes of Academic various activities.
- Female participation is greater than male in NSS activities.
- ➤ Participation of boys is greater than girls in sports. It is necessary to motivate girls for participating in sports. It can improve their physical strength and fitness
- Female participation in co- curricular activities is greater than male. It is necessary for overall personality development.

Females are taking more benefits of library than male.

Conclusion:

Overall positive impact of gender equalization, changes the scenario of the youth of this minority society. The findings show that college plays a key role to maintain harmony and discipline among students. It also takes steps to empower them socially, economically and psychologically. Different programs are conducted for both male and female. Women's empowerment and sports activity are conducted for only girl students to enhance their confidence and self-reliance. The college is contributing well towards gender justice and in creating a gender sensitive society. It is very important for creating harmony in the college as well as in the society.

Declaration



Remark and Signature of External Gender Audit Committee

