SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

NATIONAL SENIOR COLLEGE NASHIK

NATIONAL CAMPUS, MAULANA AZAD ROAD, SARDA CIRCLE. NASHIK.
422001

www.yewsnational.org

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Youth Education and Welfare Society referred to as the YEWS is both religious and linguistic minority institution established on 24 December 1986. It has been over 33 years that it has stood to cater to those under privileged sections of the society who are deprived of even basic necessities of life and who are basically from very indigent economic and academic back ground. We provide education of high standards amongst these under privileged sections , in response to the changing global needs ,keeping in line with National objectives and Mission and Vision.

Today's youth needs secular, liberal, progressive and sensitive education as we find a serious dearth in moral and national values among the present generation. In this direction the core values are revisited time and again so as to increase respect for a pluralistic and multicultural outlook which forms the base of a healthy society. We aim to produce good citizens, who will work towards national development and form the basis of the growth that the nation needs.

The spectrum of educational institution encompasses on the socially and economically weaker section of the society. YEWS is trying its best to provide quality education through different streams and faculty and it has been successful in retaining the standard of higher education.

About the College

College YEWS National Senior College was established in August 2007 and is affiliated to Savitribai Phule Pune University (college ID NO.: PU/NS/AC/106/2007). College has started functioning on its own campus from starting. It is one of the best college started on unaided and self-finance basis. . The college is running B.Com.B.A. B.B.A., B.sc. (computer science) B.B.A. (CA) courses under at undergraduate level. The college building is well planned for the functioning. We also started English certificate course at college level for English proficiency.Minority community parrents given first priority to take the admission for the girls in our college. College is located in prime area and surrounded by the same community. So college students gender ratio is 3:2

Vision

"To become an excellent institute of Higher Education, grooming students into socially responsible, globally competent and excellent human resource."

Mission

To provide quality education to first generation and educationally disadvantaged learners to suit the dynamics of Indian Democratic Republic in all possible ways.

To provide quality higher education at an affordable cost.

To build all round personalities by providing quality teaching, learning, research, co-curricular and extracurricular activities.

To promote social, cultural awareness, value systems and scientific temperament.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Well-equipped college infrastructure.

Strong support and guidance from the Management for academic development.

Positive harmony among students and teachers.

Well qualified, enthusiastic and motivated staff

Supportive non-teaching faculty.

Organization of various improvement co-curricular, extra-curricular activities for the progress of students.

Innovative teaching methods with ICT enabled LED.

Institutional Weakness

The college is not recognized under UGC 2f 12B

No postgraduate courses, so inadequate research facility.

Lacking of PG Course.

Poor research culture.

Lack of Major and Minor research project.

Limited publication by the staff.

No Add-on courses.

Limitations for conducting Social-cultural activities.

Institutional Opportunity

Post graduation and other Self financial courses can be amplified for higher education, employment .

The college can introduce new programmes and increase the divisions.

To establish and strengthen research center.

The college can start vocational and Add-on Courses.

Organizing various National and International workshops/Seminars/Conferences.

Training new faculties to reach higher standard of teaching.

Institutional Challenge

To improve research and publications.

To develop skills among students urgently required in market for employability apart from academics.

To reach to the poor students from Muslim community.

Immediately students cannot grasp because of language barriers.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is affiliated to the Savithribai Phule Pune University, Pune and adheres to the curriculum designed and prescribed by the University. Towards the framing of this curriculum senior faculty from the College make contributions as members of Board of Studies of University. The College has a mechanism for the effective implementation of the curriculum. At the beginning of the academic year, each department conducts departmental meetings for work distribution. A schedule of work is prepared following the Academic Calendar by the University and the College. Students are made aware of the academic plans through the College Prospectus, time table and notices. All programme heads adhere to the academic calendar. The IQAC monitors the feedback of students regarding curriculum delivery which helps in incorporating remedial measures.

Institute encourages students to participate in sports & cultural activities. There are specific committees that make a collective effort to sensitize the students on areas of concern like Gender equality, Human rights, Environmental issues. Gender • the general atmosphere of our college, with a 3:2 ratios of girls to boys in classroom provides an enabling environment for gender equality. Women's Cell promotes gender equality. Environmental education is part of the curriculum of Environmental Awareness of undergraduate students. The

department also organizes exhibitions which also serve the purpose of sensitizing students to environment-related issues. NSS promotes environmental protection through tree plantation and sustainable development programs and activities in the nearby village during camp. Human Values and Professional Ethics, A topic on human rights is also taught to the students of Political Science. Usage of ICT by teachers and students is promoted. Practical emphasis is given to ICT learning modules in programmes like Bachelor of Business Administration, Bachelor of Computer Application and Bachelor of Science. Girls' room are there. Anti-ragging cell, Internal Complaint Committee, Discipline Committee ensure discipline. College has constructed Ramp for physically challenged students.

The Savitribai Phule Pune University changed the syllabus from the academic year 2013-14. Therefore, from the year 2017-18, the college started to take students', teachers' and parents' feedback on the current syllabi.

Teaching-learning and Evaluation

The YEWS institute admits students from Muslim Minority Community. The institute caters to the learning needs of students of different backgrounds and abilities. Special efforts are taken to identify slow and advanced learners by initial assessment of their learning levels and initiatives are taken to satisfy their learning needs.

The institution utilizes student-centric teaching come close to by planning and implementing quality policies for teaching learning process. Various content delivery methods guest lectures, student seminar, e- resources and ICT tools are adopted by the teachers to enrich the learning experiences of the students.

The institution has skill full, devoted and experienced faculty members from diverse backgrounds. Teachers take initiative to upgrade their knowledge and keep up-to-date with the latest developments. Teachers strive to inculcate creativity, scientific temper and research attitude in students. Teachers serve as mentors to students and counsel them to improvise their overall performance.

The institute has framed significant reforms in Continuous Internal Evaluation (CIE) to achieve academic excellence. The mechanism of internal assessment is transparent and robust covering all the learning domains.

The institute has Examination Grievance Redressal Committee to deal with the grievance of students in a time-bound and efficient manner. The institution adheres to the academic calendar for the conduct of CIE. The attainment of learning outcomes of students is evaluated by internal assessment techniques, end-semester assessment techniques and feedback from students.

Research, Innovations and Extension

The college management always encourages its assistant professors to submit research proposals and conduct research in their special area. For empowering research and innovations, committees like Research Committee, activate. Few Assistant Professors are persuading Ph.D. College has been conducting periodic state level and regional level seminars for the benefit and promotion of research atmosphere and faculty involved in article presentations/publications and establishment of collaboration for research activity. Very successful state level seminars has been carried out by the college in last few years. The college has given a platform for active interaction between faculty and students by inviting prominent researchers for the conference or lectures.

Students are also encouraged to do their research projects in their final year programme. Assistant professors and students are bringing state level and regional level laurels for the college in various fields. Majority of assistant professors are publishing articles in UGC recognized journals every year. This brings new energy and charge in new teachers and junior lecturers for research. Various activities and programs take under the head of Student Development Board for the development of students like Disaster Management and Nirbhay Kanya Yojana taken last year. The NSS unit in college is very active and every year carry out almost 4 to 5 activities under its head. Activities like Swachh Bharat Abhiyan, tree plantation, blood donation awareness about HIV/AIDS, etc. has been carried out in past few years. A village named Chikalwadi was adopted by NSS for development and presently NSS unit is working with Rajurbahula village for its development. Geography department of the college is very active in conducting field visits and trips for the students. BBA department of the college has also taking students for interactive session with the industry and practical work of the industry for the benefit of the students. Few MOUs has also been signed by the college to reach to other institutions and industry in the society. The college management is working very hard and specially the assistant professors of college for bringing and collaborating for more MOUs with outside world for the betterment of institution.

Infrastructure and Learning Resources

The college is located in the eastern part of Nasik city at the convenient of travelling to reach college on schedule. The college premises is 2.17 acres Sq. Mts. with adequate infrastructure facilities. The building is well designed owing to the ever growing needs of the students.

Adequate labs have been set-up in college such as Geography, Computer Science & Electronics. There are 22 classrooms, 5 ICT classrooms with proper seating arrangement. In college there is seminar hall with seating capacity of 200 students with LCD projector. Auditorium hall with seating arrangement of 500 students as Tajushshria Auditorium Hall. The college total student's strength is 717.

There is five programmes. In addition, there is one Banking coaching Centre. The institute has adequate facilities like classrooms, Laboratories, computer labs and library for running programmes smoothly. Everyone has separate classrooms for conducting the all classes. The College has a library which has approximately 3348 books, 24 printed journals. College library automation work is in progress with the help of Library management 2.0 software. College library has member of DELNET. Students take access to the Central Computer Facility. The college has well stocked library including reference books, text books, journals etc. The college library has IT software. The college library is using UGC's INFLIBNET library network. Separate computers with internet connectivity are provided to students for access information. There is a Health center in college. According to need and requirements additional infrastructure added time to time. The department has been provided with the computers with internet facilities for ICT enable teaching. Facilities such as gymnasium, common rooms, water cleaning system per unit, Fire extinguisher, rain water harvesting tank, Playground, Parking, Canteen separate washroom

The department of physical education brings laurels to our college on a continued basis. Volley ball, Kabbadi court, Kho-Kho court, Cricket, Carom board, Chess board, Boxing ring, Table tennis are the sport activities run very well manner in college. There is NSS, SDB, Competitive exam Department, Placement Cell. For security and surveillance purpose college has 120 CCTV cameras.

Student Support and Progression

National Senior College has students from diverse background like Urban, Rural, English, Marathi, Hindi, Urdu medium, State/CBSE Boards etc.

Our Institution receives Post Matric Scholarship from State Government of Maharashtra. We receives Financial help every year from different Trusts to students

Capability Enhancement and development scheme like Moulana Azad Free Coaching, Guidance for competitive examination, soft skill development, Bridge Course, Remedial coaching, personal counseling for the students. Institute has various committees such Cultural Committee, Placement Cell, Student Grievance Cell, Anti Ragging Cell, Industrial visit committee, Magazine, NSS, Advisory committee, Sports and Gymkhana and Women's empowerment cell etc.

After graduation our students have face various Interviews of Corporate, Organization they have placed in different agencies they have placed for part-time and full-time jobs them woks in Mall and Call centers etc….

Number of out-going students placed in the year 2018 (6) students placed.in the year 2017 number of students are (3), in the year 2016(3) students and in the year 2015 (1) students, in 2014 (2) students were placed.

After completion of Graduation our student goes for higher education.

Our institute has conducted various cultural activities and Sports at institute level.

NSS camp held by our college every year.

Under S.D.B, All Departments conducts various programs at institution level. Student has elected as 'Best Volunteer of the year'. Under Student Council Nirbhay Kanya, Disaster management, programs were conducted. Under Nirbhay kanya there we thought self-defense for Girls. Under student council there is scheme of Earn and Learn. We also celebrate the days like Teachers Day, Hindi Day, Environment day, etc. Department activities are conducted by our institute like Hindi Dept. Hindi saptah, Hindi divas samaroh, Urdu Department Shayri, Naat, Gazal Competition.

Our students awarded at District level competition and at college level competition and they earned various awards and medals.

Governance, Leadership and Management

The vision and mission of the institute has been framed by giving due consideration to the suggestions and views of stake holders. The Vision and Mission of the institute are in tune with the objectives of higher education. Institute has a mechanism for assigning authority and providing operational autonomy to all the functionaries to work towards decentralized governance system and participative management.

The Institute has developed a perspective plan for the five years which include major objectives- accreditation, research center, permanent affiliation to SPPU, 12B, 2F.To introduce interdisciplinary courses approved by SPPU and UGC. To start additional UG and PG courses.

The institute is having a well-structured Governing Body (GB) and College Development Committee (CDC). The crucial sections i.e. office administration, academics. Extra-curricular activities and the auxiliary bodies play important role in the overall functioning of the institute.

The management ensures faculty empowerment by motivating the staff members to enhance their professional capabilities and research publications. They are also promoted to organize and attend conferences, seminars and workshops. Various staff welfare schemes are available. The performance appraisal of staff is done annually.

The college has an established mechanism for mobilizing resources and ensuring transparency in the financial management of the institution. The internal and external audits are carried out to ensure effective and efficient use of financial resources. There is a proper allocation and utilization of the annual budget.

The institution has constituted Internal Quality Assurance Cell (IQAC) and its functioning is instrumental in quality provisions necessary for the development of students and institution at large. The functions carried out through time to time meetings.

Institutional Values and Best Practices

In the promotion of values and best practices under the name of gender equity, energy consumptions, green practices etc. several programs were organized by the institution during last five years as like Savitribai Phule Birth Anniversary, Nirbhaya Kanya Program, Disaster Management and International Women's Day. Our college provides an enabling environment for gender equality, safety and security. The college is very sensitive to gender related issues and has taken care to ensure the safety of girl's students and staff. . For the purpose of College campus has 120 CCTV cameras fixed at various locations. In which the college discipline committee plays an important role. The college has also run a women cell

We uses LED lights for decreasing the electricity consumptions. We have well-structured Waste Management system along with Rain water harvesting. Cause of the prime location of the college, students uses public transport, cycle and pathway to minimize the problem of pollution. National Day celebration helps to unite people, by creating visual and verbal and iconic representation of national people, values, goals and history. For enhancing communal harmony and social cohesion, Managements members, teaching and non-teaching and students all participate to celebrate national days. As the aims and objectives of our college, we follow transparency in the financial, administrative, academic and auxiliary functions. The college follows the practice of preparing annual budget and produces it with for its perusal according to the rules, regulations as per the guidelines of university and UGC.

We had two practices which are helpful for building healthy relations between institution and local community; Popularization of Use of Computers and ICT and Management provides financial support to the poor students.

National Senior College envisioned itself to become on excellent institute of higher education grooming students into socially responsible, globally competent and excellent human resource so.as can be deciphered from the stated vision the purpose of the institution is primarily quality education and its focus is the betterment of students and their personalities. The priority of the institution is student centric development and welfare.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College

Name	NATIONAL SENIOR COLLEGE NASHIK
Address	National Campus, Maulana Azad Road, Sarda Circle. Nashik.
City	Nashik
State	Maharashtra
Pin	422001
Website	www.yewsnational.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Ranjana Digambar Mahajan	0253-2596692	8380051169	0253-	nationalseniorcollege@gmail.com
IQAC / CIQA coordinator	Sarode Rani Somnath	0253-	7741893105	-	sarode_rani@rediffmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	Yes gov minority permision.pdf
If Yes, Specify minority status	
Religious	Muslim
Linguistic	Urdu
Any Other	

Establishment Details	
Date of establishment of the college	30-08-2007

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	National Campus, Maulana Azad Road, Sarda Circle. Nashik.	Urban	2.17	7.435

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	H.S.C.	English	360	300
UG	BA,Ba	36	H.S.C.	English	360	258
UG	BBA,Bba	36	H.S.C.	English	240	77
UG	BSc,B Sc Computer Sci	36	H.S.C.	English	240	33
UG	BCA,Bca	36	H.S.C.	English	240	63

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				12
Recruited	0	0	0	0	0	0	0	0	7	4	0	11
Yet to Recruit				0				0				1
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				14
Recruited	0	0	0	0	0	0	0	0	1	11	0	12
Yet to Recruit				0				0				2

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	7	2	0	9
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	7	12	0	19

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1

Details of Visting/Guest Faculties

Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	322	0	0	0	322
	Female	409	0	0	0	409
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	262	335	426	336
	Female	427	384	427	391
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		689	719	853	727

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

File Description

Response: 5

Institutional Data in Prescribed Format

Document

View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	5	5	5

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
727	853	719	689	656

File Description		Document
Institutional Data in Prescribed Format		View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	2	2	5

File Description		Document
Institutional Data in Prescribed Format		View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
27	83	111	148	100

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
26	27	25	26	27

File Description		Document	
Institutional Data in Prescribed Format		View Document	

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
29	29	29	29	29

File Description		Document	
Institutional Data in Prescribed Format		View Document	

3.4 Institution

Total number of classrooms and seminar halls

Response: 24

Number of computers

Response: 76

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
5403258	4583698	2154922	1608322	1731218

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College is a minority institution, affiliated to the Savitribai Phule Pune University, and adheres to the curriculum designed and prescribed by the University. But, towards the framing of the curriculum senior faculty from the College also make contributions as members of Board of Studies and by sharing their inputs with the members of the BOS in their respective subjects. The College has a mechanism for the effective implementation of the curriculum. At the beginning of the academic year, each department conducts departmental meetings where workload distribution among staff is prepared. A 'schedule of work' is prepared following the Academic Calendar issued by the affiliating University and the College. Students are made aware of the academic plans through the College Prospectus, time table, and relevant notices as well as in the classrooms by their respective teachers. Teachers plan their work in view of the abilities of the slow learners, the average students and the advanced learners. The meticulously developed plans are implemented by the teachers through innovative and participative teaching methods. Regular tests, seminars, home assignments and examinations are the means through which progress of the students is supervised. The heads of departments strictly adhere to the academic calendar and in case the syllabus is not covered within the stipulated time, compensatory classes are held to complete the syllabus. The IQAC monitors the feedback of students regarding curriculum delivery which helps in incorporating remedial measures.

File Description	Document	
Link for Additional Information	[View Document](#)	

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 15.27

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	0	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 6.16

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
65	80	50	38	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Institute encourages boys & girls to participate in sports & cultural activities. The College is sensitive to the various social issues and makes every effort to sensitize the students in this regard. There are specific committees and associations that make a collective effort to sensitize the students on areas of concern like Gender equality, Human rights, Environmental issues, etc. Gender the general atmosphere of our college, with a 3:2 ratios of girls to boys in classroom, provides an enabling environment for gender equality • Women's Cell promotes gender equality through lectures and exhibitions on violence against women & equality. More details are mentioned in 7.1.1. The list of courses are 1) Human Rights are taught as part of syllabus of political science 2) Environmental education is part of the curriculum of Environmental Awareness of undergraduate students. The department also organizes exhibitions which also serve the purpose of sensitizing students to environment-related issues. The College undertakes the green audit of the College campus every year. • NSS promotes environmental protection through tree plantation and other sustainable development programs. Every year the College NSS unit students undertake a host of activities in the nearby villages during the yearly winter camp. In these camps NSS undertakes various environmental related programs. These programs includes Construction of road, digging

pits for planting trees, village cleanliness, cleaning of gutter, digging of soak peats, constructed gabion , free plastic drive. Human Values and Professional Ethics • A topic on human rights is also taught to the students of Political Science • Usage of ICT by teachers and students is promoted. • Practical emphasis is given to ICT learning modules in courses like Bachelor of Business Administration, Bachelor of Computer Application[B.B.A(C.A)], Bachelor of Science. A compulsory Course in Environmental Awareness for the second year undergraduate students of all programs. Girls rooms are there. For inculcating good human values & professional ethics among the students college has Anti-ragging cell, internal compliant committee, Discipline committee. College has constructed Ramp for physically challenged students. College has MOU with hospital.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 4

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 4

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 0.28

1.3.3.1 Number of students undertaking field projects or internships

Response: 2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B.Any 3 of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.15

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	4	1	0	1

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 49.43

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
727	853	719	689	656

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1488	1488	1464	1464	1464

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	2	2	5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Slow Learners:

The college identifies students on the basis of their subject knowledge and previous year's performance. This enables the departments to maintain a list of slow and advanced learners. This is further useful for conduct of various need based and Remedial Teaching Program.

The departments design need based bridge courses to cater to the needs of the academically weak students. This identification helps the departments to plan their academic activities.

Special attention is given to the academically weak students. To enhance their performance, remedial coaching is provided in the respective subjects. Problem areas in the subject are identified, a separate time table is drawn up and students are assisted in the identified problem areas.

Class tests are conducted based on previous years question papers if needed so as to prepare them for University examinations.Problem solving sessions are held for Mathematics, Accounting.

Weak learners are also encouraged to do reference work. The students are encouraged to use the E library for sourcing material.

Advanced Learners:

Advanced learners are given challenges to channelize their performances and improve them. They are given opportunities to participate in Seminars and poster competitions, intercollegiate debatesand quizzes.

Advanced learners are also given an opportunity to be part the Avishkar scheme of Savitribai Phule Pune University, Pune (SPPU)

Advanced learners also motivated to various competitive examination through by competitive department.

Advanced learners students also send to other colleges for various debates, speeches competition.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio	
Response: 27.96	
File Description	**Document**
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.14

2.2.3.1 Number of differently abled students on rolls

Response: 1

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

All the departments conduct various activities and events every year that involve Experiential Learning, Participative learning and Problem solving Methodologies. They are as follows:

Experiential learning

Exhibition is held to enhance the understanding of various scientific concepts and encourage participation in the learning processes.

Through by cultural activitiesorganizes various activities such as Quiz competition,Poetry Reading, Poster making competition, Essay competition of language departments, Rangoli, Mehendi and fun-fare etc.

For all round development and getting information of various days and information of various freedom fighters various departments celebrate various days and activities. Such as Hindi day, Urdu day, Geography day,Ozone depletion Day, Tourism Day etc.

Bank Training: The College has a tie up with the Faiz Mercantile Co-op Bank for first year Commerce students. They train for a week where they are exposed to the working of the bank and get hands on exposure to all banking transactions.

Various departments arrange study tour,Industrial visit, Bank Visit for getting practical and actual information to the students.

Participative Learning:

Department of English organized various activities and certificate courses for all round development of students and getting interest to improve English knowledge of students.

Department of Geography organized various program throughout the years for all round development of students and aware to the students for Environment balance such as Tree Plantation, Tourism Day, Ozone Depletion Day, Geography day, Exhibition, Study Tour various Ground Practical's.

Computer Sci. & B.C.A. Dept. quizand debate competitions, seminar and guest lectures arranged by the BCA department.

Department of Urdu includes literary quiz competitions, poster and project competitions.

Hindi Department celebrates **Hindi Diwas** and poster and essay competitions, shairy competitionetc.

Guest lectures, seminars, group discussion are by **e**xperts in various subjects are organized by some departments.

Seminar and work shop

Problem Solving Method Commerce and Computer Science Department organized Extensive problem solving sessions in Mathematics, Accounting for getting actual knowledge to students.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 73.08

2.3.2.1 Number of teachers using ICT

Response: 19

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 27.96

2.3.3.1 Number of mentors

Response: 26

2.3.4 Innovation and creativity in teaching-learning

Response:

The college encourages the use of Innovative methods in the Teaching learning process.

Interactive Method:

In few classes where students' strength is small, interactive method is used in teaching-learning process. Participation of students in discussions, problem solving sessions are useful in acquisition of skills.

Power point presentations, classroom seminars are followed by discussions in the class.

Project Based Learning:

BBA, B.Sc. (CS) and BCA also have projects as part of their syllabus.

Computer Assisted Learning:

The college encourages computer assisted learning in all subjects. Teachers make use of Multimedia,

Power Point presentation use of web sources, subject related websites, mobile Digital Library is an important addition for greater outreach and accessibility.

List of relevant websites are provided to students for reference work.

Vriddhie software is used for making result of all first year classes and admission processes.

Experiential Learning Techniques:

Apart from regular classroom lectures the teachers use the following Experiential learning techniques to give the students hands on experience.

Seminars and group discussions are conducted by all Departments.

Students are encouraged to participate in various inter-collegiate competitions.

Department of Hindi conducts various activities **(Hindi week)** such as Essay competitions, poster making online video , poster making.

Department of English & B.Sc. are also use video base learning.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 90.34

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 6.84

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	1	1	1

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 4.85

2.4.3.1 Total experience of full-time teachers

Response: 126

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0.69

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Reforms in Continuous Internal Evaluation (CIE) system at the institutional level.

The college delivers complete evaluation related information to students by showing it on the notice board. The teachers also communicate evaluation processes from time to time in the classrooms.

The students are made conscious of the University examination pattern, Internal test, term end exam, practicals, oral evaluation method, scheme of marking internal and annual exam and eligibility criteria required for the final examination.

If needed the directions regarding examination is communicated to students by circulating the notice in the classroom same notice we also display on notice board.

The internal evaluation process is clear. Continuous internal assessment and innovative methods of evaluation like presentations, seminars, fieldworks, projects, study tour etc. are applied.

The internal examination system for students under which question papers are set by subject teacher as per the norms of SPPU and submit to exam department in provided time.

The evaluation process is monitored by the Principal, College Examination Officer (CEO), and Heads of all faculties and the Examination Committee.

The grievances regarding evaluation are redressed by the CEO and Principal. All selected and important suggestions were studied and discussed in the Examination committee meeting. The most genuine suggestions were seriously taken into consideration and as per need fluctuations are made in the internal evaluation system.

Examination committee meeting isorganised. The schedule of the Internal Examination is finalized in examination committee meeting. The Internal Examination paper setting is done by subject teacher and

question paper is sealed and submitted to Examination department. A separate seating arrangement and supervision arrangement is made forconducting theinternal examination smoothly.

The assessed papers of internal examinations are shown to the students. The analysis of result is done and the progress and performance of the students are communicated to the students personally and mentor meeting also.

The college has authority to reform the structure of internal examination. The internal evaluation includes seminars, presentation, report, assignments questions, and group discussion.

As per the reformation of University Examination System the changes are also made in the Examination department of the College. Following things are available in Examination department for conducting the internal as well as university examination properly.

1. Strong Room.
2. CCTV surveillance of Examination department.
3. One Personal Computer, printer
4. Xerox Machine for Question paper printing.
5. Internet Facility
6. Notice board

File Description	Document
Any additional information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The College Examination Officer (CEO) is appointed as per instructions of theUniversity, who is accountable for smooth conduct of examination in the college. The CEO is the concerning link between the college examination department and the university examination department.CEO and the Principal monitor the examination related activities throughout the year.

Significant improvements made in ensuring accuracy and transparency in the internal assessment -

The college maintains transparency in the internal assessment and term end examination.

The college examination committee ensures the confidentiality and transparency in the assessment of students' progress in the internal evaluation.

The list of toppers in university examination is displayed on the notice board.

The term end examination for all faculties is conducted by college. The internal examiners set question papers, seal it and submit it to the Examination Department. The pattern of internal examination is communicated to the faculty and students at the beginning of the academic year.

The Notice Board of the college circulates information regarding examination schedule, pattern of examinations and pattern of question papers and the same is communicated well in advanced to individually by subject teacher and head of faculty.If needed the instructions regarding examination is communicated to students by circulating the notice in the classroom and hold it on notice board and faculty creates whatsapp group and provides information to student also.

Subject teachers are not appointed for supervision of their respective subjects.

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Mechanism to deal with examination related grievances is transparent, time-bound and efficient.

The college has implemented an open ended policy towards redressal of grievances. College Examination Officer (CEO) along with the examination Committee members and the Principal redress the grievances related to examinations and evaluation in harmony with the guidelines issued by the Savitribai Phule Pune University (SPPU).

Internal Examination- The teacher after internal assessment tell marks to students in classroom and answer books of Assessment Tests as well as Semester Internal Tests are shown to students and if there is any query the concerned student can approach the teacher to redress it. Since the internal marks are given by the teachers, any complaint regarding internal assessment is taken care of in the college itself.

University Examination- Some of the grievances that commonly occur are change in name or subject in the hall ticket or statement of marks. The students apply for revaluation and verification of marks. The photocopy of answer books are provided by the university to the students on demand after paying the prescribed fee of university.The University reassesses the answer sheets on demand. In addition, follow up is kept with the university till the grievance is settled.

Relevant Links:

For Ordinances : http://exam.unipune.ac.in/Pages/Ordinances.html

For Revaluation: http://exam.unipune.ac.in/Pages/PhotocopyReval.html

For Redressed of Unfair Means:

http://exam.unipune.ac.in/Pages/UnfairMeans.html

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The institution adheres to the Academic Calendar for the conduct of CIE.

Response: Yes.

The institution follows the academic calendar for the conduct of CIE. Before commencement of the academic year the Academic Calendar is prepared in accordance with that of the affiliating University. It specifies dates for significant activities, teaching learning and continuous evaluation processes. The Academic Calendar is prepared considering the number of working days, teaching days and examination schedule. As mentioned in the academic calendar every year internal examinations are conducted before the university semester / annual examination.

The activities which are considered as a part of internal examination are communicated well in advanced to students by the department concerned and subject teacher. Even practical examination schedule is also considered in the academic calendar prepared by the college.

Formative and cumulative evaluation pattern is adopted by the college. For all years of BA and B.Com classes a term end Examination of 60 marks is conducted by the college. These 60 marks convert into 20 marks. The final examination of 80 marks is conducted by the affiliating University for the all classes.

First year of Computer Science and all the classes of Commerce stream. For second and third year Computer Science stream an internal assessment of 10 marks is conducted by college. A final examination of 40 marks is held at the end of the semester by the affiliating University. For BBA and BBA (CA) formerly known as BCA internal examination of 20 marks and final examination of 80 marks at the end of the semester is conducted by the university.

CBCS pattern: As per SPPU guidelines college conducts all programs and internal examination according to CBCS pattern from the current year.

File Description	Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students.

The students and teachers are made aware of the program outcomes, program specific outcomes and course outcomes in the following ways:

The information regarding learning Program Outcomes (PO) program specific outcomes (PSO) and course outcomes (CO) are displayed on college website.

The faculty of each department is made aware of the program outcomes, program specific outcomes and course outcomes in departmental meetings.

The college delegates subject teachers to attend the workshops and seminars held for focusing on program outcomes, program specific outcomes and course outcomes. The students are made aware of the program outcomes, program specific outcomes and course outcomes at the beginning of the program by their teachers.

Availability of COs embedded in the syllabi. The syllabi are published oncollege website even communicated in the classroom by teachers. The program outcomes and program specific outcomes are achieved through a curriculum that offers a number of courses. The course outcomes are thus directly assessed, and are tied to the program outcomes and program specific outcomes.

File Description	Document
Link for Additional Information	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution.

The program outcomes, program specific outcomes and course outcomes are assessed through direct methods. The process of course outcome assessment is based on internal examination, term-end examination, assignment and university examination. Every internal/term-end/assignment/university examinations are tagged to the corresponding CO and the overall attainment of that CO is based on average mark is set as target for final attainment.

The following processes & tools are used for the attainment of course outcomes.

Internal Examinations: This type of performance assessment is carried out during the examination sessions which are held twice a semester for BCS/BCA/BBA and Annual for BA and B.Com. Each and every exam is focused in attaining the course outcomes. As per the Change in syllabi for First Year classes w.e.f.2019 internal assessment has been kept as per semester.

Term End Examination: Term End examination is a metric for assessing whether the entire COs are attained or not. Examination is more focused on attainment of course outcomes and program outcomes using a descriptive exam.

Assignment: Each and every student is assigned with course related tasks during every course work and assessment is done based on their performance.

Projects: Study Tour Project, Industrial Visit, bank Visit the attainment of course outcomes of all courses with respect to set attainment levels.

The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs

Oral / Viva: Each and every student has to appear for oral/viva of practicals and projects in which the attainment of COs and POs are judged by internal and external examiners.

Assessment tools & processes: Direct assessment method is use for assessment. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs.

Direct Assessment is carried out through evaluation of Internal and University examination. The college monitors and ensures the achievement of program outcomes, program specific outcomes and course outcomes by effective implementation of curriculum prescribed by SPPU, Pune. It ensures the achievement of program outcomes, program specific outcomes and course outcomes through result analysis mechanism and continuous evaluation of students by the faculties. Achievement of learning outcomes is ensured through the results that are obtained in the semester examinations, enrolment of students for higher education and Placement of students in companies.

Every department analyses the results and the students are advised accordingly. The result analysis is discussed among the faculties of the department during the departmental meetings. Records of academic results and other achievements are maintained by examination and concern department in the college. In case of discrepancy in the results the necessary steps are taken to correct them. The performance of students in the class tests and the university examinations are discussed with them and they are guided for

better performance in the future.

2.6.3 Average pass percentage of Students

Response: 26.21

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 27

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 103

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 131

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Institution has created an eco-system for innovations by taking initiatives for creation and transfer of knowledge. The institute has Research Committee under the chairmanship of Incharge Principaal.

Research Committee encourages and motivates faculty and students to publish/present their research work in reputed journals /various national and international conferences

The institute has well equipped electronics and computer laboratories. The college library contains numerous eBooks and faculty members can access various books and journal papers through digital library DELNET. To bring awareness among the students and faculty members about patents, college will start to organize workshops / seminars on Intellectual Property Rights (IPR) from year 2019-20.

Training and Placement Cell of the institute is well in place and focus on bridging the industry academia gap. The main functions of the cell include taking efforts for collaborative activities in areas of development and training and to arrange industrial/ field visits and campus interviews.

Table:3.2.1 Ecosystem for Innovations for creation and transfer of knowledge

Sr.No	Particulars	Objectives	Impact
1	Research Committee	To inculcate research attitude among the students and faculty	1. One faculty member is awarded with PhD in M another faculty member is in last stages of completion of P 2. Students grabbed numerous prizes in various competitio 4. At least one workshop or seminar on any emerging top by the college every year. 5. Research papers are published in national an journals/seminars and conferences, during last five years.
2	Training & Placement cell	Bridging gap between industries and institute	1. Linkages and MOUs 2. Fieldtrips 3. Many students of last year BBA undergo Project work Semester for which they collaborate with companies and i

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
Any additional information	View Document

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.03

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	4	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 2.21

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	24	10	11	5

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Every year, students of National Senior College are involved in a variety of activities that help the neighborhood community and in turn sensitize our students about the various issues of immediate relevance to the society. Students of the College visit various NGOS working in diverse fields. The staff and students visit schools to help raise awareness among school Children about child abuse, water conservation, cleanliness, environment, health, yoga etc. such activities included visit to National Girls High School, Boys High School, The College NSS unit students undertake a host of activities in the nearby village during the yearly winter camp. The year wise summery of work carried out is as follows:

2014-15(chikhalwadi): clean and neat roads.cloth donation for the people of chikhalwadi, cash donation to primary school etc.

2015-16(chikhalwadi): clean and neat roads. cloth donation for the people of chikhalwadi, cash donation to primary school etc.

2016-17: Tree Plantation in Vadala Gaon, clean and neat roads in chikhalwadi. cloth donation for the people of chikhalwadi, cash donation to primary school.well digging,etc.

2017-18: (chikhalwadi): clean and neat roads, cloth donation for the people of chikhalwadi, cash donation to primary school etc.

The College donated two drinking water tanks to the Chikhalwadi village. NSS students regularly organized activities like tree plantation counselling on various topics. Such as AIDS awareness campaign, cleanliness, orientation of people on subject like farmer's suicide, dowry, education, domestic violence. Child/female feticide, drug addiction, gender equality, save girl child, corruption etc.

Departments have also undertaken activities like poster competition, within the college campus to create awareness on women's empowerment, awareness of wearing of helmet, exhibition, blood donation health checkup, etc., swach Bharat abhiyan was undertaken by college students and teachers on college campus.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 24

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	4	5	8

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.22

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	2	1	1

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 3

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 5

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
5	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

National senior college Nasik is affiliated to Savitribai Phule University, Pune (SPPU). Established as Minority College by a leading Youth Education Welfare Society Sarda Circle, Nasik in the year 2007. The YEWS, Nashik (YEWS) is an educational society is both a religious and linguistic minority institution. It has been especially working for minority students and weaker section of the society with the objective of bringing about social transformation and educational upliftment of society.

The college is located in the eastern part of Nasik city at the convenient of travelling to reach college on schedule. The college premises extend over an area of 2.17 acres Sq/ Mts. with ample infrastructure facilities. The building is well designed owing to the ever growing needs of the students and infrastructure, the institution continuously ensure sufficient facilities for curriculum and co-curriculum and extracurricular activities are provided to the students. College timing is in morning shift. There are 5 faculties runs in the college such as B.A. B.Com, B. Sc, BCA & BBA. The institution, has always strived hard to avail financial assistance from own.

In addition, there is one Banking coaching center established in an academic year 2016-17 and in year 2017-18 sanction grant permission for Banking coaching centre. The institute has adequate facilities like classrooms , Labs ,Ladies room, Staff room for Gents and Ladies, Gymkhana, Health centre, Reading room, Exam room, Guidance centre, Competitive exam centre and career guidance centre, Placement cell, Drinking water facilities etc. All class rooms are cleaned regularly to maintain overall atmosphere. The collage has Two floors with orderly.

There are 76 computer available in college out of them 67computer are available for students. Twelve Faculty members have own laptops they use it for teaching purpose. & college has **6** LCD Projector. WI-FI facility is available to students. There is a seminar hall with 863 Sq./Mt., having capacity of 200 seats, used to arrange various programs, activities of the college, guest lectures, seminars, and meetings .There is multipurpose Auditorium Hall with 3129 Sq./Mt having capacity of 500 seats used to arrange various programs, activities of the college, guest lectures, seminars, Convocation program, Annual prize Distribution, Job Farewell and meetings. There is separate Internal Quality Assurance Cell IQAC with capacity of 25 seats and utilized for meeting of IQAC. Library consists of stack room; reading room, and printer, computers with connected the internet. Students have available e-resources in library. Gymkhana Hall has area of 478 Sq. feet .A play grounds is made available for playing different games. Health center facility is made available in college campus used to check time to time Health Check up of students. The College has well-equipped examination section with area of (6.70 *3.90=26.13 sq. /Mts. with strong room. It consists of 1 Xerox machine, printer, and computer with internet facility, CCTV surveillance. For security and surveillance purpose college has 120 CCTV cameras.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

To bring overall celebrity, team work and leadership qualities among students, the institute encourages students to participate in various sports at different levels within institute, intercollegiate, district, university and state level college has following facilities for sports and cultural activities. It has separate department an institution has adequate facilities for sports like indoor, outdoor games, and indoor facility for sports in addition to play grounds. The college also has adequate space and facilities for cultural actives with Seminar hall and Auditorium hall (Tajushshria Auditorium Hall).The college encourages and given platform to the students to bring the best talent by participating / organizing variety of cultural events in the entire academic year.

1	Sports	Playground (01) Gymnasium (01)	Year of Establishment(2007-08)	User rate
2	Outdoor and indoor games	**Outdoor Games:**		
		1.Volley Ball (01)		12
		2. Kabbadi court (02)		12
		3.Kho –Kho court (01)		12
		4.Cricket		16
		Indoor Games:		
		1.Caram Board (01)		4
		2.Chess Board (01)		2
		3.Boxing Ring (01)		-
		4.Tabel Tennis (02)		4
3	NSS	01	2014-15	
4	SDO	01	2018-19	

The College has a Separate playground of = 20613 Sq. Feet. Shape of ground is Rectangular.

Gymnasium:

The college provides facilities for sportsmen and players.

Area of Gym. Hall = 478 Sq. feet

Shape of Gymnasium Hall = Square.

Time of Gymnasium = Evening   07 am. to 5.30 pm.

Capacity of students = 15 to 20

Name of Trainer = Mirza Tousif Shoukat

SN   Name of Equipment
1   6 Station Gym
2   Single Bar
3   Free weight

User rate of sports facility:

Years	2014-15	2015-16	2016-17	2017-18	2018-19
No. Of Student	87	71	98	66	59

Cultural activity:

The college has a separate Auditorium and Seminar hall which use for cultural activities.

Years wise cultural Activities

1. -. Geo. Exhibition & GK test, Mehndi& Poster making competition, Best, out of waste& Flower Arrangement, Shayari-Antakshari+ Traditional Day+ 1 Min. Act& Quiz Competition +Essay Competition, Fun fare, Sports day (Cricket + Throw ball)
2. **2020:** Essay & Speech competition, Rangoli/Mehndi/Poster Making competition, Geography Exhibition/Geography Gk test, Best of waste & Flower arrangement, Traditional Day, Fun Fair, Sports day(Cricket/Throw ball), Annual Gathering

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 24

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 22.79

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3348950	575400	201500	168000	339750

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Youth Education Welfare Society's National senior college has centralized library with Library Management software version 2.0 which is used for library management. Library has good collection at present the library holds 3348 + books, 24 volumes of printed journals and holds for reading to students and teachers.. College library also has been member of DELNET programmed. The requirements of library are regularly fulfilled by adding new titles and the number of volumes required as per the requirement.

Integrated Library Management System (ILMS), named Library Management. it is modular software System having following library processes as-

1. Book Accession process
2. Library data reports generation process.
3. Student's registration process.
4. Book Bar-coding process
5. Reports of books, periodicals, students, etc.

Name of ILMS Software	Library Management Software (Developed By Biyani technology, Kolhapur)
	1.
Nature of automation	Partially
Year of Automation	2018-2019
1.	OPAC is available in library.
e- resources	Available Through DELNET
Library Web site	http://yewsnational.org
	nationalseniorcollege@gmail.co
No. of Computers for Library administration	06 (5 For teachers and Students Use)
No. Printers in Library	01
Internet Speed	10 mbps
e - resources	DELNET member from 2018

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

OPT

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 46478.4

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
103529	9747	60309	32807	26000

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 4.91

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 37

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Institution has well developed IT facilities including Wi-Fi. Adequate number of computers with printers, scanners and high speed internet are available in office, Examination section, ICT Classroom, Computer Laboratories, Geography Laboratory and library. All computers are in LAN with Internet bandwidth speed 10 mbps and also including UPS and Server facilities

SN	Location of IT facilities Available	Details
1	Class rooms	Moveable LCD projector and laptop for Presentat

2	ICT Class Rooms	Interactive Projector with white board and in connection for presentation Speaker system i available
3	Seminar hall	2 CCTV, 6 tubelight,2 wireless mike, 7 fans, 1 T computer,table,1 Projector, ! Podium mik Computer, 1 amplifier, 6 Speakers, 1 Projector S 1 White board, 1 sound system
4	Library	E-books and e-journals ,Multimedia facilities includesprinter,6computers connected with Intern
6	Auditorium	Auditorium uses for multipurpose
7	CCTV Cameras	120 CCTV cameras are installed to enhanc security.
8	Antivirus	All the computers are secure with antivirous
9	Biometric Device	Biometric system is set up for recording attendance of employees of the institution.
10	UPS	To overcome problem of load shading ,the colle procured UPS
11	Wi-Fi Facility	For effective teaching and learning
12	Website	Institution has a well main website(yewswww.yewsnational.org)
13	Internet Facilities	BSNL internet system is available
14	Exam section	1 Table, 1 XEROX Machine, 1 Computer, 1 HP P 4 Chairs, 1 Fan ,1 Tube light ,2 CCTV, 1 mir cupboard, 4 rack, 1 Washroom attached, 1 board.1 Big table

The College intends to upgrade IT infrastructure and associated facilities by purchasing new hardware, software for administrative and office work, computer labs, library etc.

All the IT infrastructure facilities are updated periodically as per the requirements of faculty & students.

The maintenance of computers, network facility and other IT facilities of the institution. One full time computer technician is also appointed for day to day maintenance.

E-waste mechanism:

In our college, there is simple process for E-waste management. For computer laboratory, there is an appointed lab technician who takes care of all computers, network facility and other IT facilities of the institution. The computers which are unrepairable those computers are given to electronics laboratory. In electronic laboratory important parts are reused for electronic practicals.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 9.57

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 4.61

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities

excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
251654	143676	123997	87471	70786

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

1. To accomplish timely up gradation, replacement, repairing of the resources.
2. To prevent mishandling of resources and services.
3. To set standardized maintenance and utilization practice for resources.
4. To ensure proper safety at work place in view of probability of accident.

Policy for preservation and utilization of physical, academic and support are as follows.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities labs, library, sports complex, computers, classrooms etc.The maintenance committee conducts periodic checks to ensure the efficiency/working condition of the infrastructure. Adequate in – house staff is employed to maintain cleanliness of campus so as to provide a best learning environment. Classrooms, Staffrooms, Seminar Halls, Auditorium Hall and Labs etc. are cleaned and maintained regularly by Non – teaching staff assigned. Wash rooms are well maintained by sweeper. Dustbins are placed in every floor, Departments and Offices.

The maintenance of computers and scientific equipments is done by the supervisior. All Heads of the departments maintain a stock register for the available equipments, and departmental records. The Principal insists upon the inter-departmental verification of stock at the end of each year. Any civil and electrical work pending will be looked after by the separate civil and electrical people after an inventory taken every year and submitted to the college registrar who directs and oversees all the repair works as and when needed. However, the expenditure is done as required from the funds allotted under the head of miscellaneous expenditure. The College has a simple mechanism for maintenance and upkeep of the facilities. For library utilization separate time –table is made for each faculty day wise. Institute has been appointed separate physical director for coaching and he motivates to students for various sports activities. Towards the college get two people have been appointed they tack care of overall things. The campus maintenance is monitored through surveillance cameras and proper inspection is done, for that the college

has installed 120 surveillance cameras which operate 42 inches TV Mr. Shaebaz Muneer Shaikh IT Technician does supervision. Management Committee and their team are involved in the maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house - keeping. case of major fault, the contractor is called (belonging to equipment) by maintenance committee. The contractor analyses the fault and submit its report. If the replacement of any part is necessary then call the quotations & purchase as per centralized purchase procedure. Inspection work done by the contractor, maintenance committee and ensure smooth functioning of the equipment.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 15.26

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
64	50	66	120	230

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 2.42

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
27	26	28	10	0

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 2

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
30	50	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 4.41

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	10	1	1	1

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 14.81

5.2.2.1 Number of outgoing students progressing to higher education

Response: 4

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Students are involved in the decision-making mechanism in various ways: The Students Council is a body that has student representatives from every class. The Principal has meetings with these members at which issues related to teaching-learning, student activities, examinations and other facilities in the College are discussed. Under the newly promulgated Maharashtra Universities Act 2017, Students Council is constituted through elections. Students undertake various activities through NSS, Gymkhana and Students Council. They have undertaken cleanliness campaigns, blood donation, campaign for saving electricity and water, and against substance abuse – tobacco, alcohol and drugs. NSS also assign different responsibilities to students. StudentsaregroomedinleadershippositionsbymakingtheminchargeoforganizingvariousCollegeand departmental events such as poster Making competitions, quiz competitions, annual day ceremony, cultural days, exhibitions and other departmental activities. Departments organizingeventsassign key responsibilities likefund gathering, publicizing, program anchoringandscheduling to students. Students alsoassistin organizing department seminars/workshops/sports events. TheCollege annual magazine IMTEZAJE-E-SUKHAN (2018-19) has

student representatives on its editorial board. The IQAC also has a student representative. Every year feedback from the students on the performance of the teachers is collected andanalysed.Periodically, students' feedbackonthesyllabialsocollected.Studentsarepublicly honoured for their performances in these various roles by way of "Best All-round Student of the Year", "Best NSS Volunteer of the Year" and "Best Sportsperson of the Year".

Sr. No	Name	Designation
1	Asst. Prof. Ranjana Mahajan	Principal
2	Asst.Prof.Sajid Akhtar	NSS Officer
3	Asst.Prof.Tausif Mirza	Physical Director
4	Shaikh Kaif Nadeem	Sports Representative
5	Mansuri Shaz Habib	NSS Representative
6	Aakefa Khan	Cultural Representative
7	Arshiya Siddiqui	General Secretary (University Representa
8	Dr. Nusrat Choudhary	S.D.O. Head

The College has constituted various committees and student Representative are appointed same Students Role in academic and administrative bodies:

Student's representation and participation have been an integral part of academies.

Student's representation is on the following committees;

Library Committee

Magazine committee

Anti-Ragging committee

Student Grievance Redress committee

Training and Placement

File Description	Document
Link for Additional Information	[View Document](#)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 13.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	14	11	10	14

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Alumni association is a major pillar of our college which plays an important role in the development of the campus of the college. The institute motivates and supports to the ex-students, their parents, community to maintain healthy relations with the institute.

There is no registered Alumni Association during the accreditation period .The process of registration of the formal association is in progress. The meeting of representatives of all informal groups was held and the formation was initiated.

Objectives of Alumni Association:

1.To provide a forum for the Members of the Alumni Association to interact amongst themselves as also with the Principal, Teachers and the present students.

 2.To promote friendly association between them.

3.To disseminate knowledge and skills for the mutual benefit of the Members as also for the benefit of the College.

Alumni members showed their interest to extend the co-operation whenever required. They also ensure about the financial assistance to the institute as per their capacities & capabilities.

File Description	Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 27

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
27	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision- We aspires to be an excellent institute of higher education, grooming students into socially responsible, globally competent and excellent human resources.

Mission-To provides quality education to first generation and educationally disadvantaged learners to suit the dynamics of Indian democratic republic in all possible ways.

Objectives-

1. To provide quality higher education at an affordable cost.
2. To build all round personalities by providing quality teaching, learning research, co-curricular and extra-curricular activities.
3. To promote social, culture awareness, value system and scientific temperament.

Reflection of Vision, Mission in the Leadership of Institute in ensuring:

1. **The policy and aim of institute:**

Youth Education and Welfare Society has established in 1986 with serving to the society keeping in mind the motto of **ShikshanKaryaWaKartavya**

Imparting the education to the Muslim minority students from urban socially and economically backward class since its establishment. The college has the campus of 2 acres which provides substantial space for imparting academic as well as co-curricular and extension activities.

1. **Faculty establishment and perspective plan:**

YEWS National Senior College has flourished up to five Programmes and serves the valuable higher education to the society with carrying responsibilities honestly. Under the YEWS institution primary, secondary, junior and senior college has been running academically. To get higher education especially for the girls institute has established Senior College in 2007and Presently college has B.A., B.Com. B.B.A., B.Sc., B.C.A., streams. Especially girl students' ratio is higher than boys students. As the responsible institution in the society, the college strives for the social change among youths. Considering the dehumanizing factors of today's world transforming human beings into machine our college gives emphasis on inculcating universal human values and ethics too. To start post-graduation courses, research centers and make college under the 2(f) and 12 (b) are the future visions.

Institution stands for welfare and happiness of all so institution is always ready to give admissions to other

community students. So far institution has given emphasis quality education affordable fee with free and fair atmosphere.

1. **Reinforcing the culture of excellence:**

For the reinforcement of cultural excellence the vision, mission, short term and long term goals, quality policies are kept wide open to all stakeholders for their suggestions and necessary training is provided to faculty and supporting staff for their development and motivates the team building and team work to create healthy work culture.

4. Campaign organizational change:

During this span of time institute has adopted many changes to attain its vision and mission. Also followed the updates provided by affiliating university and UGC time to time.

Participation of the teachers and non teaching staff. Through participative management, members from teaching and member from non-teaching are involved in CDC of the institute. As per the discussion held in CDC meeting we make plan as per the norms of UGC and Savitibai Phule Pune University and it is executed till the next meet.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The College promotes a culture of participative management. Ideas pertaining to academic goals, organizational progression and better campus life are to promote efficient functioning of the College. The staff and other stakeholders are empowered helping in creating a harmonious and positive attitude in the College leading to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. There are various levels at which decentralization happens. The Management takes major policy decisions concerning policy, finance, infrastructure, tie-ups, etc. The members of the CDC discuss matters related to teaching and non-teaching staff and the College budget. The institution emphasizes developing human resources to meet the challenges in socioeconomics, political, cultural and technological realities.

The members of College Development Committees discuss the matter of teaching and non-teaching staff and college budget. To illustrate this, the process of the preparation of the annual Plan of Action and its implementation are described. The Principal in consultation with the Administrative Committee prepares the outline of the perspective plan for the subsequent year. This includes inputs received throughout the year from students, parents, staff members and heads of departments other issues requiring attention.The plan is then submitted to the Management for approval and guidance. At the beginning of the new

academic year, Action approved by the Management and makes concrete suggestions for its implementation.

. In carrying out the specific activities, the staff members concerned chalk out a plan that is designed to maximize the participation of students and staff. Where possible press persons are invited to cover the events organised on the campus, the reports of which are carried in the local newspapers thus enabling the College to reach out to a wide community. The staff incharge of the activities communicates the feedback to the Principal which becomes one of the sources for preparing the Plan of Action for the subsequent year.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Each year the College undertakes to fulfill the plans stated in its Plan of Action, prepared response to the feedback received and the emergent needs and reviewed and approved by the Principal and the Management. There are several examples of successful implementation of activities based on this strategic plan. Renovation of the library reading room. Upgradation of the Computer labs. Renovation of the Society office. Maintenance and renovation of Geography lab. Setting up of a new server for office automation.Renovation of the library reading room,

Examples:

1. Implementation and effective use of ICT enabled learning.

2. MOU and collaboration with the industries.

3. Installation of gym in college gymkhana.

1. ICT useful for acquiring the knowledge using the help of technologies e.g. Internet and Interactive based over the traditional ways; thereby enables learning over a wide spectrum with higher efficiency. IQAC analysed various features ICT learing and how they help students to gain academic excellence in comparison to traditional ways. As per the objectives of the institute and the strategic plan, ICT based class rooms are developed in the institute.

2. Institute signed MOU for different industries, MANU University and National hospital.

3. Gym installed in the year 2019-20.

Though we are the permanent non-grant basis self-financed minority college. Our deployment policy is as per the SPPU*http://www.unipune.ac.in/Maha_Public_Uni_Act/pdf/Maharashtra%20Public%20Universities%20Act%202016%20English%20Copy.pdf). and*Act 2017 and the UGC Regulations ()**.**We are trying to follow these both acts.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Governing Body National Senior College is an institute under the Youth Education and Welfare Society. It is administered by elected management member. There is also a CDC of which the Principal is a member along with selected representatives of the teaching and non-teaching staff, Management members and external members.

Administrative Setup :- The organizational structure has the Principal at the helm. Principal appointed all HOD and co ordinators of various comittees he is responsible for co ordination and control.

Functions of various bodies The Role of the top Management:

To make rules regarding scholarship funds and the granting of freeships or other assistance. On behalf of the Society to alter or construct buildings and other facilities of the College for which the Society has given its sanctioned. To provide for the safe custody and inventory of all properties, plant and equipment of the College. To administer the Provident Fund in accordance with its Rules through the Trustees elected by the Society. To adopt annual budget prepared by the Principal in cunsultation with treaserer of the society.To provide for keeping true and correct accounts of all funds, receipts and expenditures and proper statement of the same.

The Role of the Principal:

Principal is responsible for the day to day administration of the College. Principal appoints members of the teaching and non-teaching staff subject to the approval of the Management. Principal is responsible for academic and other programmes directly pertaining to the University service rules procedures requirement

and pramotional policies.

Recruitment:

The service rules of the teaching and non-teaching staff are as per the relevant rules of the competent authorities like the executive committee of YEWS, UGC, SPPU and Government of Maharashtra.

Grievance Redressal Mechanism:

The Heads of Departments deal with local grievances within their department, unless found serious enough to refer to the Principal,Management. The Students' Grievance Redressal Committee, Students Welfare Committee, Anti-Ragging Committee, Womens enpowerment Committee,Prevention of Sexual harassment Committee and Disciplinary Committee are other mechanisms which maintain a harmonious atmosphere in the campus.

Grievance Redressal Cell has a formal mechanism for enquiring into issues and its recommendations are passed onto the Principal for action. On academic and other matters the Principal reviews whatever grievances are brought to him.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

    1.Planning and Development
    2.Administration
    3.Finance and Accounts
    4.Student Admission and Support
    5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Example: Minutes of meeting of College Development Committee(CDC) and IQAC.

Resolution: The College Development Committee with its meeting held on 17/06/2018 at 12.00 pm in Management cell of Yews National Senior College , Nashik, has resolved to initiate the accreditation process of the college by NAAC in the academic year 2018-19. The above resolution was passed unanimously.

Implementation: Accordingly the I/C Principal of the institute constituted an institutional Internal Quality Assurance Cell (IQAC) and the responsibility was given to each member. The process of preparing Selfstudy report according NAAC manual is started. The institute has taken efforts to organize accreditation related lectures by eminent speakers to train the faculty members. Along with that IQAC Coordinator and members have attended workshops and seminars related to NAAC preparation organized by other college.

File Description	Document	
Any additional information	View Document	
Link for Additional Information	View Document	

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

List of Welfare measures provided by institute for teaching and non-teaching staff:

1. Various leaves available to teaching and non-teaching staff are winter and summer vacation leave, casual leave, medical leave and maternity leave for ladies staff..

2. Contributory Provident Fund for teaching and non-teaching staff.

3. The Institute provides college uniform to teaching and non-teaching staff.

4. Ambulance and Urban Health Centre at National Senior College campus.

5. Ramp facility is available for physically disabled persons.

6. We have Memorandam of understanding with New National Hospital (Accident and Maternity having its register office at Kazi Nagar opp Aayesh Masjid Wadala Road Nashik 422001, Maharashtra)

7 In case of emergency advance is given to staff.Fund raising drive for the employee or their family affected by unforcing calamity.

8. Along with seminar/ workshop fee institute also provide Travel Allowance to faculty members.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 12.79

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	4	0	1	6

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 1.54

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	2	0

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The feedback received after any programme, academic or extracurricular, is also discussed with the teacher-in-charge and suggestions for improvement are given by the Principal. Faculty members are encouraged to actively participate in all aspects of College life, irrespective of whether they are permanent, temporary. They contribute towards strengthening the teaching-learning process; research; extension activities; and administrative work with responsibility and accountability. The reports are presented at Staff meetings and form the basis of the comprehensive Annual Report presented by the Principal to the Management. Further, the faculties are required to update their personal profile on the website on a regular basis. Thus, the contribution of the individual to the multidimensional corporate life of the College is well documented. Curriculum vitae of individual faculty members are available on the College website in the public domain. The SPPU has its own mechanism through a website maintained by the BCUD to update the teachers' profile.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

1. Internal Audit by the Chartered Accountant **Mr. Irfan S. Sayyed.**
2. External audit by SPPU for NSS and BOD

The internal audit is conducted regularly. Audit objections are promptly resolved. Suggestions made by the internal auditor for budget allotments are incorporated in the subsequent budget statements. External audit - SPPU organized audit camps for NSS and BOD. If SPPU has any objections to the way funds are utilized then such amounts are withheld from the final installment. Similarly, if the funds are not utilized as per the rules of SPPU the funds have to be refunded with interest specified by the SPPU.

Our college main sourse of revenue is as per the structure of students fees. This sourse of revenue is insuficient to run the college. For that purpose our Institution provides funds to us to fulfill the college expenditure.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the

last five years (not covered in Criterion III) (INR in Lakhs)

Response: 41.57

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
14.15	16.10	6.10	1.72	3.5

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response: yes

The College works within the framework of rules and regulations formulated by the Executive council, of our society, the Government and the Savitribai Phule Pune University. Fiscal discipline, compliance with the rules of the sanctioning bodies, judicious use of resources, integrity and accountability are followed diligently. The other regular source of income is students' fees. The Annual Budget reflects the establishment expenditure including, salary and non-salary components. The College has welldefined procedures for allocation of funds to various segments of the College. The financial protocols prescribed by all the competent authorities are diligently followed at every level. Financial transactions of student societies and departmental activities are routed through the coordinators or teachers-in-charge, as the case may be. Day to day financial transactions is maintained by the College Accountant. Yearly budget of the College is approved by the Principal and the YEWS.

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

TheIQAC of the college has always put in its efforts for the maintenance of quality and institutionalizing it.

Some examples of the practices initiated at the directive of the IQAC are given below.

Some examples of best practices initiated at the behest of the IQAC are given below: For assurance of quality in classroom teaching and helping out the slow learners and promoting thefast learners; the IQAC had initiated the mentor-mentee system in each department of the college asper the NAAC Guidelines. Regular registers of the students are maintained in each departmentunder whose mentorship they are availing guidance and necessary coaching to the students aregiven for the same. The mentors also assuage the students in any kind of stress or pressureundergone by the mentee in relation to academics, for instance exam related stress.At the direction of the IQAC, psychological counselling is also provided to the students who undergostress, or other socio-psychological problems. There is a Counselling and Placement cell in thecollege who addresses the issues of the students. It tries to mitigate the worries and stress of thestudents by providing them with psychological counseling. As anexpected practice, IQAC has initiated and facilitating the creation of a learner-centricenvironment conducive to quality education and faculty maturation. All the departments have computer facility with internet connection. IQAC also maintains documentation of the various programmes and activities leading to quality. ative performance of the institute to promote quality standards by institutionalization of best practices.Improvement in the institution like NSS, SDO and other departmental activities, seminars, research activities etc.The major efforts taken by IQAC are improvement of ICT based facilities in the departments, Also academic and administrative audit of the all departments were carried out yearly.

File Description	Document
Link for Additional Information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

IQAC takes review of teaching learning process in the institute through academic audit**.** It mainly comprises the Management members, Principal, Heads of departments and departmental senior faculty members as coordinators and members. A semester wise academic calendar and activity calendars are prepared by consideration of the university academic calendar before commencement of the term and instructed to follow and conduct activities as per the schedule in each department. Under the able guidance of the academic HOD's committee's monitors the class wise, faculty wise, subject wise, instruction delivery etc. The main aim of these committee's is to monitor the teaching learning process, structures and methodologies implemented and learning outcomes at periodic intervals. The subject teachers of each and every subject mapped with the teaching plan and were analysis it with continuous for all the subjects for their outcomes. The academic and administrative audit of all the departments is carried out yearly to

monitor the routine of departments by internal monitoring committee.Academic records verified by the internal monitoring committee like academic calendar, event calendar, department profile, , teaching plan, students practical and theory attendance, results, other activities records etc.The personal appraisals of the faculties has been taken yearly and reviewed and feedback given to the faculties for the academic improvements. The feedback includes the SWOC aspects of the faculties in their teaching. The feedback analysis shows the quality status of the teaching learning process of the various faculty members of the institute.

Certificate Course for students initiated.

Availability/ Posting of feedback forms on the college website.

Lecture Observation

1. The HOD observes lectures of each teacher regularly in each academic year.

2. Institute Principal and Head of the Department work as a committee member.

3. Committee prepares summary report and it is communicated to the concerned teachers for their improvement.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* Post accreditation quality initiatives *(second and subsequent cycles)*

Response:

The institute has undertaken several steps for quality enhancement. Quality initiative is practiced through the organization of workshops and seminars with the guidance of IQAC. With the support of IQAC following incremental improvements were made in the academics and infrastructure.

Our institution has progressed well in last five years. There are lots of improvements in infrastructures, improvements in library infrastructure, quality of students, quality of staff members, improvements in research & development, evaluation reforms such as continuous assessment implemented. Outcome based approach has been implemented i.e. careful study of the content of the curriculum and syllabi of all the UG programs. Faculty/Students are utilizing the DELNET and e-resources.

Teaching learning approach modified by implementing student centric approach with focus on self-learning implemented instead of traditional teaching learning approach. Teaching learning methodology modified by ICT tools in the classroom, instead of only using chalk and board method also learning material such as YouTube Video social media, mobiles are provided for better understanding.Curriculum enrichment by creating the academic, certificate courses started. **E-resources generated in the college library with Internet and Wi-Fi facilities along with eBooks, and e-journals.** Also, to inculcate the

research culture among the students small research project given among the students

Administrative measures are taken care of by creating Internal Quality Assurance Cell to monitor the continuous progress of the institution.

Academic administrative audits of the institute carried out. Training for technical, supporting and office staff has been carried out. The awards and prizes are given to the deserving students. Reputed academicians and renowned Industry personnel visit the campus to enlighten the faculty and students.

The systematic procedure has been evolved to review the overallperformance of the departments annually. Though placements were done at a professional level, however, a need was felt to promote placements at the undergraduate level.

Most undergraduate students aspire to go in for higher studies and are absorbed into the postgraduate courses. It is now the endeavour of IQAC to address the requirement of the remaining students who don't make it to any postgraduate program.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 14

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	2	1	3

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:
    1. Safety and Security
    2. Counselling
    3. Common Room

Response:

Our college provides an enabling environment for gender equality with a ratio of girls. The college is very sensitive to gender related issues and has taken care to ensure the safety of girl students and staff. The college has also run a women cell. The Women Empowerment Cell provides personal, academic and social counseling to girl students organizes special lectures on topics related to girl students and organizes various activities to create gender sensitivity in the campus. a) Safety and security-Separate parking with security staff for girl students.

1. Safety and security:

The pursuance of mission of our institution is to educate and to up bring the lower section of minority. We are committed to provide quality as well as equal education for girls and boys. For the purpose of safety and security of our all students to identify them with outsiders we have introduced a unique dress code as a uniform & I-cards. This unique dress code helps to develop quality of equality, oneness and fraternity. We

have started Women Empowerment Cell and Anti-Ragging committee. We also have Discipline Committee for observing and controlling activities in the college. Our college makes available maximum amenities and facilities to the students and teaching and non-teaching staff like First Aid Boxes, etc. We have CCTV cameras at every corner of the floor, on the stairs, in all the teaching rooms, seminar hall and in porch which cover thoroughly all the campus of the college. Management Members, Principal and Discipline committee frequently check the footage. The college has organized various programs, guest lecturers, seminar and The Board of Students Development of Savitribai Phule Pune University, Pune runs various schemes for safety and security such as – Nirbhay Kanya Abhiyan, Disaster Management etc.

b) Counseling:

The National Senior College is a minority college and we have pretty good quantity of girl students in it. A male dominated psyche creates some short of problems for female students all over the globe as we have some here in our social system. The women cell of the college counseling the parents and ensure them for their safety and security. College women empowerment committee and mentors do the counseling regarding their academic as well as personal problems. Several programs and guest lecturers have been organized for awareness of gender sensitivity. Such as follows:

1. Law literacy by an Advocate.

2. Self Defence under Nirbhay Kanya.

3. Effects of Internet & Social media on society.

4. Demonstration by Fire Brigade, Nashik.

5. Psychological Health-Impulsive Behavior and its Consequences.

c) Ladies Room:

The College has provided ladies room facility to the girls students in college building. This ladies room has amenities with drinking water, washroom and toilet.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 3.5

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 332.15

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 9490

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Solid waste management

Liquid waste management

E-waste management

Response:

Solid waste management:

To minimize the problem of waste disposal coloured dustbins are kept on the necessary places in the college campus. Waste is collected every day in the morning and with the help of Nashik Municipal Corporation that waste is taken out for its disposal on daily basis. Dry waste mainly leaf litter is allowed to decompose systematically over a period. E-waste management is disposed through keeping dustbin to drop it and after words it sold in market.

Liquid Waste Management:

The water waste from drinking water is systematically drained through channelized outlet pipeline to the gutter. Very limited liquid waste is generated in the college premises.

E- Waste Management:

A simple and unique process is implemented for the E-waste management. The repairable E-waste like keyboards, mother board, CPU'S etc. gets utilized by electronics department for their practicals. The remaining is sold as scrap. A separate lab assistant is provided for computer labs that take care of E-material on regular basis.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Water is an integral and important part of the ecosystem. Conserving and saving this vital element will prove beneficial not only for the present generation but future too. College campus has wells for the supply of water. Last 2 years ground water level is found to decline considerably. Hence, since last year college has started rainwater harvesting. One main building in the campus was selected namely college building. The rainwater falling on the terraces of the said buildings is systematically collected and piped directly to one of the wells through the 10 chambers. Those chambers are connected to a water tank (Capacity-5,880 Ltr.) which is at the back side of the campus. Rain water harvesting has been implemented in the college. A water collection pitch has been created in the backside of the building and rain water collected is directed to the well.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**

- **Green landscaping with trees and plants**

Response:

   Students, staff using

a)   **Bicycles**

b)   **Public Transport**

c)   **Pedestrian friendly roads**

   Plastic-free campus

   Paperless office

  Green landscaping with trees and plants

Response:

Large no of the students use public transport, some students use bicycles and rest of the students' lives nearby the college so they used to come by walk to the college. Students get concession passes immediately after their admission. Students are encouraged to make conveyance passes. Pedestrian friendly roads are available. Teaching and Non-teaching staffs use their own vehicle and public transport.

Making plastic free campus is our short term goal so that our college always tries to avoid the use of plastic and in some extent we get success to achieve it. All staff members use paper bags or clothing bags, paper bags for bringing Tiffin's and Water bottles. We encourage our students to use paper bags and clothing bags.

Our college has taken special step for paperless work in office. The initiative is taken by our parent institution and the first step most of the circulars and notices from parent institution are sent through email and replies are also given through email. Even internal communication takes place with the help of email and what's app group if the communication is not confidential and need to discuss with related people.

Our college campus is located on very prime location of the city. The campus has been standing with the vicinity of the approximately 20 different types of trees to ensure that the landmark confirm to green standards in the heart of the Nashik city. We have total 45 trees are available in the college campus. Our institute organized various tree plantation programs which help in encouraging eco-friendly environment which provides pure oxygen within the campus.

File Description	Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.849	0.331	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 2

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 2

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
Report of the event	View Document

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including

Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document	
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document	

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document	
Provide URL of website that displays core values	View Document	

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document	
Any additional information	View Document	
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document	

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 16

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	2	2	1	2

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Our institution celebrates national festival and birth/death anniversaries of the great personalities for making aware to the students what and how the national heroes had done the great work for the nation by sacrificing their live. Our institute celebrates national festival every year for enhancing nationalism. Our students and teaching and non-teaching staff members actively participate in celebration of these days. The College also observes birth/death anniversaries of great Indian personalities like, Savitribai Phule, etc. Celebration of important days like International Human Rights Day, Constitution Day, Maharashtra Din, etc. creates awareness amongst students about issues of human rights, importance of the Indian Constitution, rights and duties of Indian citizens. The college celebrates Independence Day and Republic Day with great enthusiasm. The effort is develop patriotism and nationalism in the young students. This holistic approach is also developed. On 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day. The students organize a various programme for the teachers and the Guru-Shishya parampara is celebrated.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

1. Teacher's salary by account.
2. Teacher's remuneration T.A. by cheque/by account.
3. Teacher's exam remuneration by account.
4. Any other financial remuneration to teachers and non-teaching by account transfer mode, cheque issue mode.
5. Fees of students collected from them to giving software generated receipts to students
6. All the payments and fees of SPPV paid by SPPV chalan by RTGS to universities.
7. The scholarship of students were transferred to their account only.

Evidence enclosure.

Exam passbook XEROX

All statements of accounts.

Finance: The College plans its activities with the budget for the year and places it before the College CDC for recommendation. Once it is recommended by the CDC (College Development Committee), it is considered to be sanctioned by the Executive body of the management unless explicitly stated to the contrary. The college and every Head of Department can proceed with its annual activities without any further requirement of financial sanction.

The policy manual of the college defines the limits of expenditure for routine activities as well as the limit of expenditure for self-development programs for staff. All staff members can execute these activities to the budgetary provision specified in the policy manual. All purchase expenditure is sanctioned through a purchase committee with its procedure.

Academic Transparency: The teaching workload is allocated to the staff members of the respective departments for the following Academic Year at the end of the previous Academic year. Once the workload and timetable is finalized, the class wise time table is displayed on the notice boards and teacher-wise individual timetable is submitted to the office and lecture monitoring in-charge. Thus in addition to the heads monitoring of the academic schedule, the same is also monitored at a central level.

Most of the extra -curricular and co-curricular activities of the college are conducted by the various committees of the college. Each teacher has to be a member of at least two committees and the Conveners of committees may or may not choose as a member of any other committee. Every teacher can choose the committee he/she wants to work in for the academic year.

Administration: The college administration is divided into various departments like admission and eligibility, accounts, examination, scholarship, University work, salary disbursement and work of Directorate of Higher education. Each department is responsible for execution of the work allotted to it and is also responsible for any lacunae. The administration of the college is centered with the College Office Superintendent, a member of IQAC. Decisions that affect various departments are only taken after a joint meeting of all concerned staff and departments.

Auxiliary Functions: The management provides for campus security, cleanliness, maintenance and repairs at a central level. The services are prompt and efficient.

IQAC: The IQAC is the pivotal unit in the college. The IQAC is chaired IQAC Coordinator and work is executed to the coordinator and core committees. This ensures transparency at all levels and goes a long way in the smooth functioning of the college.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice I

Title of the Practice:

'Popularization of Use of Computers and ICT.'

Objectives of the Practice:

To add quality in the Teaching Learning process through implementation of ICT methods.

The Context: Use of graphical images, animations, videos of demonstrations and video lectures by eminent professors plays an important role in understanding various concepts. Online resources are a very rich source of information with graphical explanations which are missing from regular text books.

The Practice: Teachers use ICT during their lectures through the use of power point presentations, Graphical Interchange Format (GIF) animations, Shock Wave Flash animations, explanatory notes with images and on line research papers. In addition, the college has developed two smart class rooms with interactive boards and short throw LCD projectors. Digital camera is also used to show the images from books, slides on the projector. The college has upgraded ICT facilities and all classrooms and seminar halls have LCD Projectors and Computers.

Evidence of Success: Students at under graduate and post graduate level are equally comfortable with the use of these ICT methods. They present seminars which they prepare by using online resources under the guidance of their teachers. The presentation of seminar is made on LCD projectors, which is mandatory for each student at PG Level. The students submit e-assignments and present their project work on LCD projectors during practical examinations.

Problems Encountered and Resources: Vernacular language departments have some limitations in using this facility to an optimum level. As the main thrust of the Parent Body is 'growth with latest technology' resources for purchase and maintenance of Computers and other Information.

Best Practice II

Title of the Practice

'Management provides financial support to the poor students.'

Objectives of the Practice:

To make economic support for achieving their educational goal.

To encourage students for higher education.

To motivate weaker section of the society for their upbringing.

To develop the thought of severing for the society.

The Practice: • At the beginning of the academic year, after finishing the admission process clerical office used to make list of economic poor students. • Present those students in front of the management committee. • Call their parents for discussion. • Conducting counselling session for their academic success.

Problems encountered and resources required:

Financial provision and technical support were the problems encountered during this academic year.

Best Practice-III

Title of the Practice:

Mentoring.

Objectives of the Practice:

To improve discipline and student interaction in the college through the mentoring system to build healthy relationship between teacher and the students.

To focus their enrichment.

To help disabled students to compete with others.

To fulfill social commitment.

To create social awareness and responsibility among the students.

To foster students about their responsibility towards the society.

To make them a good and responsible citizen.

The context:

The faculty members are given the responsibility of mentorship. The academic progress of the students was monitored by looking into the strength and weaknesses in their personal life. By knowing their problems mentoring system was adopted in the college.

Students being at a vulnerable age tend to be rebellious (regarding their dressing, use of cell phones and attendance or relationships) the mentor, with constant counseling helps them to cope with their personal problems. This helps the students to be closer to the teacher incharge. The mentor also strikes a balance between the students coming from different parts of society by creating an environment of self respect & respect for others.

File Description	Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

National Senior College envisioned itself to become an excellent institute of higher education grooming students into socially responsible, globally competent and excellent human resource so.as can be deciphered from the stated vision the purpose of the institution is primarily quality education and its focus is the betterment of students and their personalities. The priority of the institution is student centric development and welfare.

The college endeavors to inculcate more and social values in students and making them socially responsible citizens. The college does so by conducting periodic guidance session from religious scholars. The faculty members take efforts in the form of extra lectures on personality development of students, thereby grooming them .They are taught to face intercourse and group discussion by making them face mock interviews and mock GDs also session on personal grooming and presentation are also given to them so that they get a boost of confidence in presenting themselves.

As for the practical outcomes of the courses taught our results for the past five years are increasing continuously. This displays that the college is as focused on education as on personality development.

The outcome of the personality development session is that the students feel the difference between themselves and their personalities at the end of the three year period they overcome stage fear and

gain considerable language and communication skills.

The college enrolls many students from underprivileged background and help them by providing many affordable fees which too can be paid in installments.

File Description	Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

Future Plans

To start Post Graduate courses

The college recognition under UGC 2f and 12b.

To start various certificate courses related to computer Sci. and Commerce.

To provide more knowledge imparting facilities.

To apply for Minority status for college.

To apply for additional divisions of Arts and Commerce.

To apply technical and skill base courses.

Institute will inculcate best practices for the Minority.

Concluding Remarks :

National senior college is located at the central place of Nashik City. The college has well equipped to facilitate all their teaching and learning processes effectively. Three of the faculty members are doctorate and qualified and 3 of themselves are perusing Ph.D. course. The students are actively participating in cultural ,sports, and different types of competitions. Recognising the need of hour the college has gymkhana. For quality enhancement every department makes efforts to enhance skill development among the students by organizing workshops, seminars, as well as guest lectures for understanding of different subjects. The college also organizes social and environmental based programs such as Blood Donation Camp, Road Safety Campaign, Tree Plantation Programs etc.to enhance social awareness among students. The college has always tried its best to retain the standard of higher education by introducing new and innovative practices such as developing the personality of the students.

Though our college is self-financed, college has continuously upgraded its facilities and infrastructure and quality education to minority students to increase the educational awareness. The administrative office of our college has been computerized and automated and upgraded with replacement of new computers, printer, and scanner. The faculties use I.C.T.based aids and equipment's to make the teaching learning process easier. All departments are well equipped with modern instruments and equipment's needed for practical purposes. The college has hardworking, skillful, expert, and highly qualified teaching and non-teaching faculties. The college is well aware of its potentials and the immense opportunities to it.

1.1	Number of courses offered by the institution across all programs during the last five years HEI Input : 5 Recommended Input : 175 Remark : As per supporting document and HEI website Attached Documents : 1.Institutional Data in Prescribed Format

2.1	Number of students year-wise during the last five years HEI Input :

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
727	853	719	689	656

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
724	853	719	689	656

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
727	853	719	689	656

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
727	853	719	689	656

2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years HEI Input :	2.1.3	The excel data in Metric 2.1.3 has different number of students earmarked. Please clarify. Please provide the as per the rules applicable to minority institute and Maharashtra	As per DVV suggestion we are corrected number of seats earmarked for reserved category of last five years. We are providing the documents related to	Changed After Clarification

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	2	2	5

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15

4.1	339	339	339	339	339		state and SPPU under the meaning of article 30(1) of the constitution of India.	minority institute.

Remark :
Corrected on the basis of the supporting excel. However, the required Copy of letter issued by state and/or Central Government indicating the reserved categories to be considered as per the rule not provided

Supporting Document :

2.1.3 reserve stud..pdf

Attached Documents :

1.Institutional Data in Prescribed Format

2.3 Number of outgoing / final year students year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
27	83	111	148	100

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
27	83	109	148	102

Remark :
Revised as per supporting document

3.1 Number of full time teachers year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
26	27	25	26	27

3.2 Number of sanctioned posts year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
29	29	29	29	29

4.1 Total number of classrooms and seminar halls
HEI Input :
24

4.2 Number of computers
HEI Input :
76

4.3	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
5403258	4583698	2154922	1608322	1731218

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
43.50	38.22	18.98	12.74	15.73

Remark :
Excluded closing balance apart from salary

Metrics Level Deviations

1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	0	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :
NO Nomination Letter from the University/Autonomous College indicating membership on BoS provided

1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years

1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years

HEI Input :

4

1.4.1	Structured feedback received from

1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise

HEI Input :

B.Any 3 of the above

	DVV suggested Input : E.None of the above HEI clarification Input : B.Any 3 of the above Recommended Input : B.Any 3 of the above	
1.4.2	Feedback processes of the institution may be classified as follows: HEI Input : A. Feedback collected, analysed and action taken and feedback available on website DVV suggested Input : E. Feedback not collected HEI clarification Input : A. Feedback collected, analysed and action taken and feedback available on website Recommended Input : C. Feedback collected and analysed Remark : Proper action has not been taken yet and no action taken report is recorded in the hosted site.	
2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years HEI Input : | 2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---		

5	5	2	2	5

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
236	339	313	295	303

Remark :

Revised as per supporting pdf. However, the required Copy of letter issued by state and/or Central Government indicating the reserved categories to be considered as per the rule not provided

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2.2.3 — Percentage of differently abled students (Divyangjan) on rolls

2.2.3.1. Number of differently abled students on rolls

HEI Input :

1

2.3.2 — Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

HEI Input :

19

2.3.3 — Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

HEI Input :

26

3.3.1 — The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

HEI Input :
Yes

DVV suggested Input :
No

HEI clarification Input :
Yes

Recommended Input :
Yes

3.3.4 — Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years
3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

HEI Input :				
2018-19	2017-18	2016-17	2015-16	2014-15
8	24	10	11	5

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years 3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :				
2018-19	2017-18	2016-17	2015-16	2014-15
3	4	4	5	8

Recommended Input :				
2018-19	2017-18	2016-17	2015-16	2014-15
2	3	3	4	7

Remark :
Excluded gender based programs. considered under 7.1.1

3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years 3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :				
2018-19	2017-18	2016-17	2015-16	2014-15
3	1	2	1	1

Recommended Input :				
2018-19	2017-18	2016-17	2015-16	2014-15
331	31	62	0	36

Remark :
Revised based on the supporting document

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years 3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

HEI Input :				
2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	0	0

		Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :
The input cannot be accepted as linkages are not for student exchange or faculty exchange hence the document is not acceptable.

3.5.2	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered) 3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered) HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
5	0	0	0	0

3.5.2	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered) 3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered) HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
5	0	0	0	0

4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input : 24 Recommended Input : 8 Remark : As per attached photographs and clarification

4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years. 4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs) HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3348950	575400	201500	168000	339750

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15

	0.00	0.00	0.00	0.00	0.00

Remark :
The supporting statement highlighted expenditure does not cater to the Metric requirement

4.2.5	Availability of remote access to e-resources of the library

HEI Input :
Yes

Recommended Input :
No
Remark :
The provided access is to e-resources and not e-access of digital library of the institution hence it is not considered.

4.2.6	Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year
HEI Input :
37

4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
251654	143676	123997	87471	70786

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0.62	0.81	0.86	0.32	0.00

Remark :
Revised as per supporting document considering Expenditure incurred on maintenance of physical facilities and academic support facilities

5.1.1	Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
64	50	66	120	230

5.4.3	Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15

27	0	0	0	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

6.2.3	Implementation of e-governance in areas of operation
	1. Planning and Development
	2. Administration
	3. Finance and Accounts
	4. Student Admission and Support
	5. Examination
	HEI Input :
	B. Any 4 of the above
	Recommended Input :
	E. Any 1 of the above
	Remark :
	No proper screenshots or relevant document provided

6.4.2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)
	6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
14.15	16.10	6.10	1.72	3.5

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0.00	0.00	0.00	0.00	0.00

Remark :
Funds from own institutions/own trust and sister institutions not considered

6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

6.5.4

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

HEI Input :
B. Any 3 of the above

DVV suggested Input :
E. None of the above

HEI clarification Input :
C. Any 2 of the above

Recommended Input :
D. Any 1 of the above
Remark :
IQC not applicable for Cycle1

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years
   7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15

| 5 | 3 | 2 | 1 | 3 |

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	1	1	1

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	1	1	1

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	1	1	1

7.1.4

Percentage of annual lighting power requirements met through LED bulbs
    7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)
HEI Input :
332.15

    7.1.4.2. Annual lighting power requirement (in KWH)
HEI Input :
9490

7.1.8

Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years
    7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0.849	0.331	0	0	0

7.1.9

Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

HEI Input :
C. At least 4 of the above

DVV suggested Input :
D. At least 2 of the above

HEI clarification Input :

	D. At least 2 of the above
	Recommended Input : D. At least 2 of the above

7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) 7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	0	0

7.1.12	Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff HEI Input : Yes
7.1.13	Display of core values in the institution and on its website HEI Input : Yes
7.1.16	The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions HEI Input : Yes Recommended Input : No Remark : Irrelevant attachment

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years
   7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
9	2	2	1	2

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	2	0	1

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

Remark :
Kirath competition and disaster management considered