



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

| | |
|------------------------------------------------------|---------------------------------------------------------|
| 1.Name of the Institution | |
| | YEWS NATIONAL SENIOR COLLEGE, NASHIK |
| • Name of the Head of the institution | Dr. Suresh Baliram Nahire |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02532596692 |
| • Mobile No: | 9423173806 |
| • Registered e-mail | nationalseniorcollege@gmail.com |
| • Alternate e-mail | sumadhu29@gmail.com |
| • Address | National Campus, Maulana Azad Road, Sarda Circle, |
| • City/Town | Nashik |
| • State/UT | Maharashtra |
| • Pin Code | 422001 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | Affiliated to Savitribai Phule Pune University, Pune |
| • Type of Institution | Co-education |
| • Location | Urban |

| | | | | | |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------------|-------------------|-------------------|
| • Financial Status | Self-financing | | | | |
| • Name of the Affiliating University | Savitribai Phule Pune University, Pune | | | | |
| • Name of the IQAC Coordinator | Asst. Prof. Machhindra Prakash Mule | | | | |
| • Phone No. | 9970158817 | | | | |
| • Alternate phone No. | 02532596692 | | | | |
| • Mobile | 9970158817 | | | | |
| • IQAC e-mail address | nsciqac23@gmail.com | | | | |
| • Alternate e-mail address | machhindramule@gmail.com | | | | |
| 3. Website address (Web link of the AQAR (Previous Academic Year)) | https://yewsnational.org/home/pages/aqar-2021-22 | | | | |
| 4. Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://yewsnational.org/uploads/iqacreports/academic_calendar2022-23%20new.pdf | | | | |
| 5. Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.16 | 2021 | 23/02/2021 | 22/02/2026 |
| 6. Date of Establishment of IQAC | | | 13/08/2018 | | |
| 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| | | | | | |

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------------------------------------|-----------------------------|---------|
| Institution | Earn & Learn | Savitribai Phule Pune University, Pune | 2022-23 | 152975 |
| Institution | NSS | Savitribai Phule Pune University, Pune | 2022-23 | 46150 |
| State Government | Scholarship | State Government | 2022-23 | 1096348 |
| Institution | Salary Non Grant | Management Council | 2022-23 | 4428466 |
| Haji Miya Trust | Scholarship | Private Institute | 2022-23 | 25000 |
| Other Private NGO'S | Scholarship | Private Institution | 2022-23 | 52835 |
| 8. Whether composition of IQAC as per latest NAAC guidelines | | | Yes | |
| <ul style="list-style-type: none"> Upload latest notification of formation of IQAC | | | View File | |
| 9.No. of IQAC meetings held during the year | | | 5 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | | | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | | | No File Uploaded | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | | | No | |

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| • If yes, mention the amount | N/ |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | |
| To prepare annual calendar and conduct curricular activities | |
| To conduct various certificate courses for complete compulsory credits to students | |
| To conduct workshop for teaching and non-teaching staff members | |
| To celebrate various days in college and Exhibit Science exhibition | |
| To make the proposal for sanctioning new BA/B.Com. divisions, and PG classes | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| Plan of Action | Achievements/Outcomes |
| To prepare Academic calendar for the year 2022-23 | Academic calendar has been prepared and implemented |
| To organize Induction Programme of new Students | Induction programme was organized by all first year classes. |
| To Organize National Service Scheme (NSS) camp | National Service Scheme camp organized successfully |
| To workshop on filling online dada and guidance for teaching and non-teaching staff members | Workshop on filling online dada and guidance for teaching and non-teaching staff members conducted for three day. |
| To organize National Science day and Exhibition. | National Science day and Exhibition was organized on 28 February successfully |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| • Name of the statutory body | |
| | |

| Name | Date of meeting(s) |
|---------------------------------------------------------------------|--------------------|
| Name of the statutory body IQAC cell members and Management members | 20/12/2023 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2021-22 | 21/12/2022 |

15. Multidisciplinary / interdisciplinary

The Vision of National Education Policy to provide high quality education to develop human resources in our nation as global citizens is well taken by Savitribai Phule Pune University by implementing Choice Based Credit System for all programs. In view of the NEP Our College has initiated the implementation of key principles of NEP such as multidisciplinary approach for all curriculum, different methods with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. Academic programmes are modified to include Multidisciplinary / Interdisciplinary courses as electives. All programmes are modified in such a way that students get maximum flexibility to choose certificate courses offered by other Departments. University is proactively working towards implementation of the suggestions given in the NEP by integrating add-on courses at each level.

16. Academic bank of credits (ABC):

In an Academic Bank of Credits students can deposit, transfer and redeem credits earned through a variety of courses, in addition college has started five certificate credit courses to earn compulsory credits to students. Savitribai Phule Pune University (SPPU) offers flexibility for students to experience diverse learning. SPPU is an on-board official member of the National Academic Depository which offers an online repository for all academic awards under the Digital India Programme. It follows a choice-based credit system for all of its programmes and is now in the process to pass a resolution related to the ABC in the Academic Council. Our college staff members help to students to make ABC account and make awareness among the students for know the importance of ABC.

17. Skill development:

Skill Development training Centre is a platform to enhance the skill and make the students industry ready in Training is crucial for organizational development and its success which is indeed fruitful to both employers and employees of an organization. The SPPU aims at providing quality vocational education through these courses combining class room centred formal education and training with experience sharing of Industry practitioners and internships in business houses. As per the guidelines of SPPU, the College introduced Generic Elective subjects for T.Y.B.A. program and credit courses of all faculties. The purpose of this course is to impart professional knowledge on the theories, models and basic principles of organizational behaviour in the field of entrepreneurship, and teach students how to apply them to entrepreneurial activities. After completing the course, students should improve their decision-making skills, Leadership and entrepreneurship skills make meaningful contributions to the interests of stakeholders. This course enables students to acquire in-depth entrepreneurial knowledge. In our College at T. Y. B. A. level a value added course Generic Elective Humanities is opted by students for 4 Credits.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The SPPU encourages learning of Regional language Marathi, Sanskrit by offering PG, MPhil, PhD, Post Doc degrees. After spoken English and Marathi, now the Savitribai Phule Pune University (SPPU) will soon offer a course in spoken Sanskrit. The certificate course which hopes to increase the understanding and popularity of the language. This will definitely boost understanding the cultural values permeated by the literary works in Marathi and Sanskrit. Further, Indian culture and Business Ethics in curriculum of Business Administration, teaches cultural values in Indian tradition so a business students imbibe value orientation while in business. In our college students learn almost four language English, Marathi, Hindi and Urdu.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The SPPU Pune university Provides various courses in streams Humanities, Science, Education, Law, Business Administration, Engineering, Environmental Studies, Social Sciences and Technology. All these programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. SPPU clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes for each and every program. These courses are designed with cognitive abilities such as

Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Further value added courses ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. All course syllabi have been designed with due consideration to economic and social needs at large so as to apply the spirit of NEP.

20.Distance education/online education:

Educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings due to Covid-19 Pandemic. Though this situation is not competent with face to face learning, Online education has broken the geographical barriers creating interaction of experts and students from distant places. Because of this, educational institutions have covered the way of adopting hybrid mode of education combing online and offline resources. This prediction is visualised by the NEP. Covid-19 experience gained during pandemic created online resources by educators and students will now flourish to a large extent in many fields. Faculties are encouraged to offer MOOC courses, E-content at SPPU which promotes the blended learning system of learning. Our College has started Post-Graduation Programs in Arts and Commerce.

Extended Profile

1.Programme

| | |
|----------------------------------------------------------------------------------|-----|
| 1.1 | 260 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------|
| 2.1 | 1096 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|-----|----|
| 2.2 | 69 |
|-----|----|

| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | | |
|----------------------------------------------------------------------------------------------|---------------------------|--|
| File Description | Documents | |
| Data Template | View File | |
| 2.3 | 160 | |
| Number of outgoing/ final year students during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 3.Academic | | |
| 3.1 | 33 | |
| Number of full time teachers during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 3.2 | 35 | |
| Number of Sanctioned posts during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 4.Institution | | |
| 4.1 | 27 | |
| Total number of Classrooms and Seminar halls | | |
| 4.2 | 9425399.58 | |
| Total expenditure excluding salary during the year (INR in lakhs) | | |
| 4.3 | 115 | |
| Total number of computers on campus for academic purposes | | |

Part B**CURRICULAR ASPECTS**

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic calendar:The institute prepares the academic calendar according to the academic calendar provided by university and all the activities of the academic year are planned accordingly. The HOD assigns the workload to the teaching faculties and plans activities of the department.

Time-Table:Time Table committee prepares the course and programme wise Time Tables and the same is displayed on notice boards and the What's App group.

Teaching Plan & Syllabus Completion Report:Faculty member prepare teaching plan at the beginning of academic year, periodic assessment is conducted by IQAC through HODs. At the end of academic session faculties submit their syllabus completion reports which are assessed by the HOD and Principal.

For the up-gradation of subject-related knowledge, college organizes seminars and workshops. For effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods. The departments organize field and industrial visits for students to experience practical knowledge. Teachers provide study material to the students through Google Classroom, WhatsApp group. At the end of the academic year, IQAC collects feedback on curricula from the students, teachers, parents, alumni, and employers. It is analyzed by the proper mechanism constituted by the college and the report is communicated to the concerned departments and the university.

| File Description | Documents |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | https://yewsnational.org/uploads/iqacreports/_academic_calendar2022-23%20new.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares an institute's academic calendar, based on inputs from examination department. CIE

includes conduct of internal examination like written test, viva-voce, seminars, assignments, projects etc. The details regarding internal evaluation and exam schedule, time tables, university circulars regarding examinations are regularly displayed on the college notice board. The information is reviewed by the principal and measures are suggested in case of any obstacles. In case of unseen condition, academic calendar is modified and revised as per the instructions of the examination department and the guidelines of university. Mentor Mentee scheme plays an important role in CIE process. Mentor through meeting discuss and understand the problems of their mentees about CIE of various courses and help to find solution to overcome it. The institute follows the Semester system with 70(external):30 (internal) and 35(external):15 (internal) evaluation patterns.

| File Description | Documents |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://yewsnational.org/uploads/iqacreports/criteria_documents/criteria_1/criteria_1.1/criteria_1.1.2/Additional_Documents/Final%201.1.2(additional%20Information).pdf |

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

12

| File Description | Documents |
|---------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

10

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

67

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

737

| File Description | Documents |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: Students from Arts, Commerce, Science, BBA, BBA(CA) streams of the institute study the professional ethics through the courses like Introduction to Cyber Security / Information Security, Web Technologies, Democracy, Election and Governance, Business Ethics & Professional Values, Business Environment & Entrepreneurship.

Gender: Courses through which students aware about the gender issues and their social responsibility. Gender equality and Women safety is a transformative method that aims to provide knowledge, techniques and tools to grow skills and changes in attitude. The students are made familiar with the concept of feminist relationships, responsibilities and gender identities. The expanding use of gender equality is communicated effectively and in a proper manner to the students.

Human Values: Human Rights and Social Justice, Democracy, Election and Governance, Introduction to Constitution, Personality development, Basics of Indian Constitution, Political Journalism, Western Political Thoughts, etc. are the courses through which students getting aware about the human values and to acquire the intellectual communication skills and develop characteristics that encourages personal fulfilment, meaningful professional life and responsible citizenship.

Environment and Sustainability: Environmental Science/awareness is a compulsory subject for second year undergraduate students. This course creates awareness among students through preparation of field based environmental reports and curriculum.

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

341

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| URL for feedback report | https://yewsnational.org/home/sidebar/feedback/stackholders |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1980

| File Description | Documents |
|-----------------------------------------|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

69

| File Description | Documents |
|---------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmed for advanced learners and slow learners The institution has given guidelines to the departments for identifying advanced and slow learners. The department conducts assessment tests according to the results and forms groups of slow and advanced learners.

Department has to plan remedial courses for slow learners and keep a record of remedial courses such as attendance with topics and for advanced learners, projects, additional work, and can be given. Department maintains records as per guidelines.

After the identification of slow and advanced learners, subject-related additional lectures were conducted for slow learners. Advanced learners were given assignments such as conducting surveys in the market, preparing questionnaires, collecting and analyzing data, and preparing reports.

In B.Com and BA students were admitted from a commerce and art background. Remedial teaching for slow learners. Advanced learners are motivated to learn from various online resources.

BBA (CA) and BSc (CS), departments use mentoring systems to keep track of slow learners' progress. Advanced learners were encouraged to mentor weak students and help them with explanations and notes. Revision classes and counseling sessions for slow learners. Advanced learners were encouraged to register for online

| File Description | Documents |
|-----------------------------------|---------------------------|
| Link for additional Information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 1096 | 34 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college offers a lot of support systems for developing students' skills and knowledge. Interactive methods For enhancing learning experiences institutes offer various Interactive Methodologies. For practical exposure to the student's various field visits, industrial visits, group discussions & interviews are organized by the college every year. Participative Learning For participative learning institute uses special methodologies like seminar presentations of students as well as Quiz& Poster competitions and Group Discussions. Students were motivated to participate in these activities. Project method In the choice-based credit system department insists students select a project as a choice-based optional paper to enhance the learning experience. Computer Science students may work on live projects to enhance their working experience with the industry. Experiential learning: All science departments use well-equipped laboratories for practical experience of theory concepts taught in the classroom. Students verify the facts with the help of experiments. Conventional Blackboard teaching method: Many teachers use conventional blackboard teaching methods, especially in mathematics, statistics, commerce, and economics. To solve and understand numerical step by step this method is more suitable.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The institution campus is Wi-Fi enabled. It provides Smart Classrooms for the effective delivery of lectures. The institution has the essential types of equipment to support the faculty members and students for ICT-enabled teaching and learning. Teachers also created google classrooms and notes uploaded for every

subject as a part of the study material. Web links were also provided for reading. Students were motivated to use various online resources as well as e-books. The faculty of the college utilizes various ICT-enabled teaching aids like PowerPoint presentations, Video clips, and video demos from web sources. Whatsapp groups of all classes created by all class teachers for day-to-day communication and also for providing important educational links. Google classrooms are used for some continuous evaluation methods such as upload assignments, quiz assignments, etc.

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

| File Description | Documents |
|---------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

| File Description | Documents |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

209

| File Description | Documents |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the time of the Induction program, students were made aware of the University examination pattern. The evaluation process was monitored by the Principal, College Examination Officer (CEO), and the Examination Committee. The grievances regarding evaluation were redressed by the CEO and Principal. The Internal Examination paper setting was done by subject teachers and the question paper was sealed and submitted to the Department Head. The assessed papers of internal examinations were shown to the students. In case of poor performance of students, HOD communicates with parents. Some parts of the continuous evaluation of students had been conducted by using Google Classroom. Teachers conducted unit tests using Google Forms and quiz assignments using google classroom. It was mandatory for all students to join the classroom for continuous evaluation. As a part of internal assessment, departments conduct various activities like group discussions, Home assignments, seminars, field visits, project work, case studies, etc. The institution carefully implemented the Continuous Internal Evaluation (CIE) system designed by the affiliating University. As per the curriculum, of course, each department implemented the course as per the guidelines given in the curriculum. Each Head of the department maintained a record of all activities conducted for continuous evaluation.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has an efficient mechanism to deal with internal examination-related grievances which is transparent and time-bound. At the College level:An examination committee is formed in which the

Principal of the college is Chairperson. The College Examination Officer (CEO) is appointed as per instructions of the University. The examination committee is responsible to handle the issues regarding the examination and evaluation process. The internal marks are displayed on the notice board. If any discrepancy from the student side, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. Parents are informed about their ward's performance through letters. Re examinations are also conducted for Students who remain absent for internal assessment due to genuine reasons. Within a time bound the Internal Assessment marks are entered in the University web portal by all subject teachers.

At the University level: If students have grievances related to external examination, they can bring their grievances by applying to the principal for further action. The college examination cell communicates with authorities of affiliated through a webmail facility and using university helpline numbers to resolve grievances. University provides photocopying and revaluation application forms facility to students in online mode.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The students and teachers are made aware of the program outcomes, program-specific outcomes, and course outcomes in the following ways: The information regarding learning program outcomes, programspecific outcomes, and course outcomes are displayed on the notice boards and on the college website. The faculty of each department is made aware of the program outcomes, program-specific outcomes, and course outcomes in departmental meetings. The college deputed subject teachers to attend the workshops and seminars held for focusing on program outcomes, program-specific outcomes, and course outcomes. The students are made aware of the program outcomes, program-specific outcomes, and course outcomes at the beginning of the program by their teachers. Availability of COs embedded in the syllabi. The syllabi are published on the college website and even communicated in the classroom by teachers. The

program outcomes and program-specific outcomes are achieved through a curriculum that offers a number of courses. The course outcomes are thus directly assessed and are tied to the program outcomes and program-specific outcomes. Following are the links for Programme Outcome, Programme Specific Outcome, and Course Outcomes available on the College website.

| File Description | Documents |
|------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | https://yewsnational.org/home/pages/arts |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes, program-specific outcomes, and course outcomes are assessed through direct methods. Internal Examinations: This type of performance assessment is carried out each semester. Term End Examination: Term End examination is a metric for assessing whether the entire COs are attained or not. Projects: Mini Project, Major Projects, Seminars, and Internship courses record the attainment of course outcomes. Oral / Viva: Each and every student has to appear for oral/viva of practicals and projects in which the attainment of Cos and Pos are judged by internal and external examiners. Internships and Placements: Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain the necessary skills and practical experience in their chosen discipline. Result Analysis: At the end of each semester, subject-wise result analysis is carried out and at the end of the academic year overall result analysis is submitted by each department to the examination section. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs, and COs as specified by the university. The attainment ratio is calculated for each subjectteacher and maintained one copy in the department and also submitted in the examination Department.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

141

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://yewsnational.org/uploads/feedback/SSS_Survey2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non

government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

| File Description | Documents |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

07

| File Description | Documents |
|----------------------------------------------------------------|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

01

| File Description | Documents |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yes.

In the collaboration with Yashwant Nagar Grampanchayat , NSS Department and Board of Student Development of the college, the institute organized 24 extension activities to promote institute-neighborhood community association to sensitize the students towards community needs to bring communal transformation in the surrounding rural communities during the year.

The college has an active unit of National Service Scheme. Every year, 100 volunteers are enrolled for regular activities. Out of these, 50 volunteers are selected for NSS Special Winter Camp. During the regular activities, students are exposed to health, education, environment, personality development and various social issues with active participation. The initiatives such as Swaccha Bharat Abhiyan, Lecture On Mental Health And Stress Management, Eye Checkup Camp, Lecture On Indian Constitution And Today's Youth, Tree Plantation Programme, Distribution Of Stationary In ZP School,

Lecture On Swami Vivekananda Yanche Vichar And Aajcha Youvak, Lecture On History Of India And Improvement Moment, College Campus Cleness, National Service Day, Gandhi Jayanti, Constitution Day, Eye Checkup Camp At College, Youth Weak Celebration. 'Swachh Bharat Abhiyaan' Rally, 'Swachhata Pakhwada', Yuva Saptah, Womens Day.

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://yewsnational.org/uploads/NSS_Activities/NSS_2022-23.pdf |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1329

| File Description | Documents |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

| File Description | Documents |
|---------------------------------------------------------------------------------|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities. The college premises covered over an area of 2.17 acres. The college has infrastructural facilities like adequate classrooms, computing equipment, staff room, seminar hall, reading room, and ramp for the physically challenged students. Laboratory: There are 08 laboratories for undergraduate programs and practical purpose with ICT facilities and Computer laboratories have sufficient number of computers and necessary equipment's. Each laboratory is having sufficient instruments

Gymkhana:

Gymkhana provides the facilities including indoor and outdoor games and motivates the student to participate in various sport events. The gymkhana committee manages all the sports activities at the college and encourages the students to participate in university and state level competitions. It helps students to show their inherent talent and enhances sports culture among them.

Computing Equipment:

The college has 115 computer systems for the students and the faculty members for their academic and extracurricular work. The college has 5 LCD projectors, printers with scanning for effective ICT enabled teaching-learning. All the departments and computer labs are connected with ? 50MBPS bandwidth. Computer labs, networking centres, various software and tools are available for facilitating

teaching and learning process.

| File Description | Documents |
|---------------------------------------|----------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | www.yewsnational.org |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: The college has adequate space and facilities for cultural activities in the form of Seminar hall. The college organizes cultural events and provide platforms for the students, to motivate them and bring the talent by participating in various cultural activities throughout the year.

Sports: There is separate department in college with the adequate facilities for sports like indoor, outdoor games. The College has 20613 Sq. Feet play ground

Indoor Games: Carrom Board, Chess, Boxing ring Table tennis.

Outdoor Games: Volley ball, Kabbadi court, Kho-Kho court respectively and Cricket

Gymnasium:

The college provides facilities for sportsmen and players. Area of Gym. Hall = 478 Sq. feet

Shape of Gymnasium Hall = Square. Time of Gymnasium = Evening 07 am. To 5.30 pm.

Capacity of students = 15 to 20 6 Station Gym , Single Bar ,Free weight

Yoga Centre: Sport department organize the yoga day programme for the awareness to the students on the occasion of International Yoga day and celebrate it on college level.

NSS and SDB: Collage has National Service Scheme and Students Development Board.

| File Description | Documents |
|---------------------------------------|----------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | www.yewsnational.org |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

27

| File Description | Documents |
|-------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9425399.58

| File Description | Documents |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the heart of all academic activities of the college. Students are motivated to make the best use of library facilities. We attempt to promote affinity for reading and learning among the students which are vital for their holistic development. For that purpose, the library extends vital support to the academic and research needs of the college by providing an updated and comprehensive collection of reading material.

Library is automated using the Integrated Library Management system (ILMS):

The Library is the prime learning resource of the college and it is partially automated through an integrated library Management System known as DELNET . The Library Management Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues and Library Administration

Name of ILMS software: Integrated Library Management System (ILMS), named Library Management. it is modular software System having following library processes as- Book Accession process ,Library data reports generation process, Student's registration process, Book Bar-coding process ,Reports of books, periodicals, students .Library Management Software (Developed By Biyani technology, Kolhapur)

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

92049

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

| File Description | Documents |
|---------------------------------------------------|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has created adequate IT facilities in the campus. There are a total of 112 computers. Every department is furnished with necessary no. of a computer with wifi and internet facilities along with necessary software.. it is made in the annual budget for upgrading the development and maintenance of computers.

Institution has well developed IT facilities including Wi-Fi. Adequate number of computers with printers, scanners and internet are available in office, Examination section, ICT Classroom, Computer Laboratories, Geography Laboratory, Commerce lab, Electronic science lab and library. All computers are in LAN with Internet bandwidth speed A.? 50MBPS and also including UPS and Server facilities.. The maintenance of computers, network facility and other IT facilities of the institution. One full time computer

technician is also appointed for day to day maintenance. There are 115 computers in college among that 100 uses for students' purpose. College has a laptop. There are 11 teachers they have their own laptop which use for teaching purpose. Five Classrooms are upgraded as per the requirement of ICT teaching methodologies available in the college. New LMS technology from SPPU is also utilized by few departments. Technical up gradation of machines, software's The college updated online software.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

115

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--------------------------------------------------------------------------|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

753988

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1.Laboratories: Standard Operational Procedures for equipment and instruments are followed. Dead Stock register is maintained, updated and verified during academic audit. Out dated equipment and instruments are discarded through standard procedure.

2.Library: Students can issue books as per provided time table to them and access online e journals, e-books and e-magazine Inspection work done by library assistant, maintenance committee and ensure smooth functioning of the equipment.

3. Sport complex/ Ground/ Equipment: Physical Director of the institute looks after the sports facilities and the activities. The sports equipment is issued to the students as per the schedule of the events. If any equipment gets faulty, the sports director submits a proposal for maintenance. Preventive maintenance measures are taken in time.

4. Computer Laboratory: Computer laboratories are used as per timetable. Cleanness and maintenance is maintain by assigned person

5.Classrooms: Class rooms are allocated to all departments along with necessary ICT tools. The classrooms are utilized as per the time table of the department. The class rooms are cleaned on a daily basis monitored by the institute supervisor. Head of the institute, HODs and Class teachers also monitor the cleanliness and ensure that the cleanliness is maintained in the classrooms

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

325

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

016

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

| File Description | Documents |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------|
| Link to institutional website | www.yewsnational.org |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

| File Description | Documents |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

15

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college welcomes students from different backgrounds and levels of education. We help them develop their soft skills, presentation, and writing skills through various programs. We also have committees for discipline, grievance, and anti-ragging. We also have a safe and secure campus with CCTV cameras and committees to address any issues.

'Career Katta' is a college committee that helps students with placements. Students also join events like quizzes, posters, sports, etc. NSS camp visited Yashwant Nagar, a flood-hit Village, and did

voluntary work such as cleaning, planting, health education, vaccination camp, eye checkup, hygiene and pollution awareness, and educated locals on Swachata Abhiyan.

Our college celebrates various occasions to honor different aspects of our society, such as Teacher Day, Hindi Day, and International Women's Day. Our students participate in online webinars, national workshops, geo-exhibitions, and science exhibitions to learn new things and keep up with the world. They also learn about our nation's icons Savitribai Phule and the value of gender equality. We publish a college magazine called 'NAWA E NATIONAL' to showcase our studentscreativity.

We promote women's empowerment, health, and personality through self-defense, hygiene, and yoga. College aims for a holistic view and overall development ofstudents.

| File Description | Documents |
|---------------------------------------|---------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://yewsnational.org/home/sidebar/nss |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Alumni Association is not registered with Savitribai Phule Pune University

| File Description | Documents |
|---------------------------------------|---------------------|
| Paste link for additional information | nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:Our vision at YEWS is to create excellence in all domains through commitment, hard work and cooperation of the visionary management. We also envisage to make the students not only world class individuals but lifelong learners by providing professionals and academic support underlined by learning opportunities and to mold them into better civilian and instill the values of patriotism for national integration.

MISSION:Our Mission at YEWS is to reach out to needy, deprived, economically weaker sections of the society and explore their potentialities, by providing them opportunities, empower each individual with knowledge.

Our aim is to impart community values of trust and responsibility and bestow upon them essential prerequisites of life thus preparing them to face all challenges with an excellent perspective.

OBJECTIVES:

- To impart quality and value based education

- To encourage innovation in teaching learning and extension activities.
 - To promote community values of trust and responsibility.
 - To provide them with the essential prerequisites of life.
 - To empower the girl students, through education, to become morally, socially and economically independent.
- Education for equality
 - Education for women's equality
 - Technical management education innovation, research and development.
 - The cultural perspective
 - Books and libraries
 - Education and environment
 - Sports and physical education
 - Yoga

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://yewsnational.org/home/pages/vision-mission-and-objective |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. All staff is involved in the decision-making process. The college promotes a culture of participative management about academic goals, organizational progress. The management and the Principal are keen to create a harmonious and positive attitude in the college for achieving the goals.

Decentralization Process:

Society Level: The Management Council of the college is at apex level. The Management Council of YEWS National Senior College guide the coordinator and Principal accordingly.

College Level: College Development Committee (CDC) functions as a decision making body at college level. The CDC has representatives from the society, administrative staff, and teaching.

Departmental Level: The head of department (HoD) is responsible for the administration of the department and reports to the Principal. The HoD assists teaching and non-teaching staff in the working of various committees.

All the faculty members of the department discuss matter pertaining to allocation of workload, result and the pattern of assignments in the departmental meetings.

Case study: College Development Committee (CDC)

This committee established under section 97 of the Maharashtra Public Universities Act, 2016. The following are the members of the committee:

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies.

Case Study: Effective deployment of Academic and Administrative Digitization.

Admission:

Customized software used for online admission and Generating Roll Calls, Identity Card, Merit list, Leaving certificates, Eligibility, etc.

Fee Records:

The student database is useful in maintaining the fee records with the help of E-campus and FMS (Fees Management Software).

Maintenance of Accounts:

The College uses Tally ERP 9, (IT Soft) software for the maintenance

of account records.

Examination:

The college conducts examinations and uses 'IT Soft' software for the generation of admits cards, marks entry, Mark Sheets, and Result Analysis.

Library:

Customized Software is an automated package of library services that have several functions. It offers OPAC services like categorization, Searching Member, Acquisitions and Circulation (issues, returns, and reserves) and DELNET.

Biometric Attendance:

Working hours of staff are monitored through the biometric attendance system.

| File Description | Documents |
|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://yewsnational.org/home/pages/perspective-plan |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to Savitribai Phule Pune University (SPPU). The college has three -tier system for its governance. At institutional level the college is governed by the management which decides the policies. At college level, the principal is at the topmost of the internal administration and is assisted by the IQAC, HOD and staff.

Administrative set up: The administrative set up consists of the principal, followed by the Office superintendent, Assistants, and Peons. The organization of each department includes Head of the Department, staff.

2. Mechanism of grievance Redressal:

- a) Direct access of students to authorities: students can directly approach the Principal, and the HOD's to place their grievances
- b) Suggestion box: Written Complaints are dropped in the suggestion box by the students which is kept near Principal's office.
- c) Student Council: Grievances received through the member of student council are addressed and resolved by Principal and HOD's.
- d) Open Discussion with Employee: Grievances of the employees are resolved primarily by the Principal, HOD's through open discussion and interactions.

3. Carrier counselling and Placement Cell: This cell guides and counsel the students about various job opportunities by arranging lecture series of experts and promoting students for on and off campus placement

| File Description | Documents |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | https://yewsnational.org/home/pages/organogram |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

YEWS, National Senior College trusts the contribution of the employee towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the college for teaching and non-teaching staff:

A. LEAVES:

1. Duty Leave:

For Research Work, Faculty Development Programme,

2. Medical Leave:

Medical leave for all staff is provided in case of illness, maternity leave.

B. FINANCIAL SUPPORT:

1) In case of emergency advance is given to staff. Fund raising drive for the employee or their family affected by enforcing calamity.

1) Employee Provident Fund Scheme:

All staff is provided the EPF facility.

Along with seminar/ workshop fee institute also provide Travel Allowance to faculty members.

C. STAFF SUPPORT:

1. Appreciation of staff: Distinct achievement of staff is appreciated in the form of felicitation in the meeting of staff.

2. Gymnasium, Sports, and Yoga facilities are available for the teaching and the non-teaching staff.

3. Staff members are appreciated for best work by "Best Teachers Award" on 5th September every year.

4. Ambulance and Urban Health Centre at National Senior College campus.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching-staff:

The college follows the guidelines of UGC regulation, 2018. These Regulations are called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance

of Standards in Higher Education) Regulations, 2018.

The teacher performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category II: Professional Development, Co-curricular and Extension activities

Category III: Research and Academic Contributions

Performance Appraisal System for non-teaching staff:

Confidential reports: The overall performance of the non-teaching staff within the campus is evaluated by Heads of the concerned departments and the confidential report is submitted to the Principal for the final evaluation.

Other informal means: Student's suggestion box is another mechanism that is instrumental in collecting information about the level of satisfaction they get from the services provided by the staff. Their suggestions are also considered to decide the promotional issues or eliminate the teaching and non-teaching staff from the college.

Multidimensional corporate life of the College is well documented. Curriculum vitae of individual faculty members are available on the College website in the public domain.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institutional accounts are audited regularly every year by the Chartered Accountant appointed by the management for annual audit system. Internal Audit is done by the Chartered Accountant. The Company also examines the details of fees deposited, outstanding fees, expenditure, vouchers, etc. and on this basis, the auditor provides Income and Expenditure statement and balance sheet of the

year. Audit objections are promptly resolved. Suggestions made by the internal auditor for budget allotments are incorporated in the subsequent budget statements. The remarks given by the auditor are taken into consideration in the forthcoming years.

1. Internal Audit is done by the Chartered Accountant.
2. The External audit by S.P.P.U for funds provided by them such as QIP, NSS, BSD, Examination Expenses.

These agencies, if they have objections to the way funds, are utilized then such amounts are withheld from the final installment. Similarly, if the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the SPPU.

Our college main source of revenue is as per the structure of students fees. This source of revenue is insufficient to run the college.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2394535

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial sources of the college are:

1. Various funding is received from Savitribai Phule Pune University, Pune (Board of Student Development) for implementing the Karmveer Bhaurao Patil 'Earn & Learn Scheme' and N.S.S.

2. The grant for examination work is received from the Savitribai Phule Pune University, Pune and constitutional scholarships are received from the Government of Maharashtra.

3. Admission, tuition, and other fees are collected by the college from students and other grants (Bank Interest, a fee charged for issue of certificates) for the college development.

Optimum utilization of financial resources:

The following system is adopted by the college for the optimal utilization of resources; The College invites requirements from all departments and accordingly prepares the budgetary plan.

Ø The purchase committee sanctions the budget by considering the financial resources and needs of the departments and presents it to the Principal and College Development Committee. CDC approves the budget and the college forwards this proposal to the institution audit department for final approval.

Ø The utilization of the sanctioned budget is monitored by the CDC and the audit department of the institution.

Ø The audit department of the institution monitors the entire business of financial permissions.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was constituted in college in 13/08/2018 to ensure clarity and focus in college functioning towards quality enhancement through different approaches. The IQAC was constituted to develop an awareness system for consistent improvement in the overall performance of the institution related to academics and

administration. Since then, the IQAC has become instrumental in suggesting several quality improvement measures in the college. In order to make the students aware of the current and revolutionary challenges and opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture amongst the students.

Besides the IQAC has taken the following initiatives for the institutionalization of the quality culture in the college:

1. Preparation of Academic Calendar and forms college committees and keep the record
2. Arrangement of regular meetings of IQAC and curriculum delivery
3. Conducting Academic and Administrative Audit and making annual budget of college
4. Conducting Gender audit, Energy Audit and Green Audit.
5. Collection and Analysis of the feedback from all the students, teachers, stockholders and Alumina.
6. To Conduct best practices in the college.

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://yewsnational.org/home/pages/igac |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution has taken extensive efforts to develop the academic, co-curricular and extension and regular activities in the college. The teaching-learning is a dynamic process and it needs to be reviewed constantly. The IQAC takes reviews of the teaching-learning process periodically and suggests modifications and improvements in teaching and learning and other activities accordingly. The periodic meetings of the IQAC take the review of all such activities and improvements are recommended through such meetings.

During the IQAC meetings, the need for introducing the skill based

courses was discussed. Taking into this account IQAC has taken an effort to improve the following facilities.

1. The college has been consistently bringing incremental improvements in teaching, learning and student centric activities
2. The students have been given exposure to a variety of activities which contribute to enhancing their learning and skill levels. A number of activities including class presentations, field visits, study tours, research paper competitions, various workshops on a number of topics have been arranged by the college
3. . The guidance on competitive examinations and Career opportunities programmes have been organized to give global exposure to students
4. The IQAC also seeks the feedback on these activities from the students.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|------------------------------------------------------------------------------------|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has created a Women Empowerment Cell and Anti-Sexual Harassment Committee and Anti-Ragging Committee, both of which have female staff as members. The institution's website lists these committees' responsibilities, and orientation programs provide students with access to information. A complaint box is set up to take complaints or ideas from students, which are then handled by the appropriate committees. The college campus is equipped with CCTV cameras to protect female students and employees. Teachers counsel students on courses, career plans, and personal issues during mentoring. The department head keeps an eye on the students and offers guidance on psychological concerns. The assistance provided by the Placement Cell and Alumni Placement Assistance Cell in helping female students develop their career choices is growing.

Students can avail themselves of individual counseling at different levels. The restrooms are segregated. • There is a health center on campus with a licensed doctor.

- There are women's waiting areas and facilities on campus.

- The Central Library has a special reading place for girls to use in their spare time. The college has fire extinguishers on hand in case of an emergency involving fire. A massive wall compound keeps the entire campus safe

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| Annual gender sensitization action plan | www.yewsnational.org |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The trash management system on campus is well-designed and effectively operated. Additionally, the facility maintains the campus tidy and pays attention to cleanliness. All around campus, floor-by-floor separate bins are available for the collection of waste. Trash is divided into dry and wet containers. Waste from the wet canteen is dumped in the properly designed composting area. Paper waste is gathered for recycling or reuse. Offices and other departments utilize these papers for drafting.

Reuse of Water:

Potable water waste is systematically released into gutters via piped drains. There is hardly any liquid waste on campus. Numerous educational signage are erected next to water supply facilities in order to help pupils understand the value of water usage.

| File Description | Documents |
|-------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

| File Description | Documents |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

| File Description | Documents |
|----------------------------------------------|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit **D. Any 1 of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

| File Description | Documents |
|---------------------------------------------------------------------------|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--------------------------------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute endeavours hard to create a welcoming atmosphere. The effort seeks to advance improved education, impoverished people's

economic elevation, and peaceful community living. To increase awareness of ethics and the environment, the institute organizes talks at colleges. The goal of counselling activities is to provide an all-encompassing environment for students' development. Raising students' knowledge of the socioeconomic, linguistic, cultural, and regional distinctions among communities has always been a priority for colleges.

LINGUISTIC:

Rastriya Bhasha Din "Hindi Diwas" is celebrated by the Hindi Department.

Neuro Linguistic Programme organized by Student Development Board.

Communal Socioeconomic:

To foster in students a sense of tolerance and concord, the institution observes cultural and regional days, such as Youth Day, Constitution Day, NSS Day, etc. The equal rights, opportunities, and access for men and women are the main goals of the gender equality policy. A disability policy guarantees that every department staff member is knowledgeable on how to care for people with impairments. To guarantee that individuals with disabilities feel involved in all aspects of the College's activities, the department will consistently work to provide an accessible environment, essential facilities, staff, and technical support.

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Through the curriculum and extracurricular activities, the institution makes its staff and students aware of their constitutional responsibilities. Students are made aware of their constitutional responsibilities through the topics covered in many of the various courses. The college organizes elaborate celebrations on Republic Day and Independence Day. Constitution Day, or Samvidhan Divas, was observed on November 26, 2021, with student involvement.

The preamble to the Constitution is read aloud to start the program, after which lectures are given to raise students' understanding of the fundamental principles, rights, obligations, and responsibilities of citizens. Many faculties have for years organized events that encourage students to embrace diverse practices that support the nation's "unity of diversity" in addition to providing inspiration. All faculty members have planned a variety of extracurricular and academic events to raise awareness of Indian citizens' fundamental rights and responsibility.

| File Description | Documents |
|------------------------------------------------------------------------------------------------------|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **B. Any 3 of the above**

Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days to inculcate constitutional responsibilities, to instill patriotic

spirit and to foster unity among fellow citizens.

§ Cleanliness Drive between 1st July to 7th of July.2022

§ Independence Day has celebrated on 15th August 2022.

§ NSS Day was celebrated on 24th of September 2022.

§ Mahatma Gandhi Jayanti was celebrated on 2nd of October 2022.

§ Constitution Day has celebrated on 26th November 2022.

§ Savitribai Phule Jayanti has celebrated on 3rd January 2023.

§ National Youth Day has celebrated on 12th January 2023.

§ Vishesh Shram Sanskar Shibir on 1st January 2023.

§ Voter Literacy Day 19th January 2023.

Republic Day has celebrated on 26th January 2023.

| File Description | Documents |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

1. Title of the Practice:

Slow Learners & Advance Learners.

2. Objectives of the Practice:

To develop essential methods that will help both slow and advanced learners. To inspire exceptional achievement in the advanced learners.

3. The Practice:

Specific steps to be taken for advanced learners:

Encouraging students to take the quiz to hone their analytical and problem-solving skills. Offering students advice on how to pursue better careers. Our mentors assist the advanced learners' students in making even more progress. Programs in personality development are also offered to advanced students.

Best Practice-II

1. Title of the Practice:

Rain Water Storing and Consuming.

2. Objectives of the Practice:

To prevent floods on the road, conserve rainwater, and store it on the massive roof of the college building.

3. The Practice:

The college's management team approved rainwater collection on the roof and allocated the necessary funds for the project. All teachers educate their students about water conservation and roof-top rainwater harvesting techniques. Students encourage their neighbours and parents to build water percolation tanks at their homes.

| File Description | Documents |
|----------------------------------------------|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

National Senior College aspires to be a premier educational establishment that develops its students into globally competent, socially conscious, and human resource leaders. The institution's stated vision makes clear that providing high-quality education is its main goal, with a particular emphasis on the character development of its students. The college works to develop more socially conscious citizens by instilling social principles in its students. By forcing them to participate in simulated group talks and fake interviews, they learn how to handle group discussions. To increase confidence during presentations, personal grooming and presentation workshops are also offered. In terms of the course's practical outcomes, we have seen a consistent improvement throughout the last five years. This demonstrates that the college values education just as highly as it does individual growth. By the end of her three years, the student had conquered her stage fright and had improved her language and communication abilities thanks to the personality development classes. She had also been able to recognize the differences between her personality and herself. Many students from underprivileged backgrounds enrol in college, and it helps them by providing a variety of reasonable prices that can be paid over time in instalments.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic calendar:The institute prepares the academic calendar according to the academic calendar provided by university and all the activities of the academic year are planned accordingly. The HOD assigns the workload to the teaching faculties and plans activities of the department.

Time-Table:Time Table committee prepares the course and programme wise Time Tables and the same is displayed on notice boards and the What's App group.

Teaching Plan & Syllabus Completion Report:Faculty member prepare teaching plan at the beginning of academic year, periodic assessment is conducted by IQAC through HODs. At the end of academic session faculties submit their syllabus completion reports which are assessed by the HOD and Principal.

For the up-gradation of subject-related knowledge, college organizes seminars and workshops. For effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods. The departments organize field and industrial visits for students to experience practical knowledge. Teachers provide study material to the students through Google Classroom, WhatsApp group. At the end of the academic year, IQAC collects feedback on curricula from the students, teachers, parents, alumni, and employers. It is analyzed by the proper mechanism constituted by the college and the report is communicated to the concerned departments and the university.

| File Description | Documents |
|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | https://yewsnational.org/uploads/iqacreports/academic_calendar2022-23%20new.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares an institute's academic calendar, based on inputs from examination department. CIE

includes conduct of internal examination like written test, viva-voce, seminars, assignments, projects etc. The details regarding internal evaluation and exam schedule, time tables, university circulars regarding examinations are regularly displayed on the college notice board. The information is reviewed by the principal and measures are suggested in case of any obstacles. In case of unseen condition, academic calendar is modified and revised as per the instructions of the examination department and the guidelines of university. Mentor Mentee scheme plays an important role in CIE process. Mentor through meeting discuss and understand the problems of their mentees about CIE of various courses and help to find solution to overcome it. The institute follows the Semester system with 70(external):30 (internal) and 35(external):15 (internal) evaluation patterns.

| File Description | Documents |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://yewsnational.org/uploads/igacreports/criteria_documents/criteria_1/criteria_1.1/criteria_1.1.2/Additional_Documents/Final%201.1.2(additional%20Information).pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

| File Description | Documents |
|---------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

67

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

| 737 | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |
| 1.3 - Curriculum Enrichment | |
| 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | |
| <p>Professional Ethics: Students from Arts, Commerce, Science, BBA, BBA(CA) streams of the institute study the professional ethics through the courses like Introduction to Cyber Security / Information Security, Web Technologies, Democracy, Election and Governance, Business Ethics & Professional Values, Business Environment & Entrepreneurship.</p> <p>Gender: Courses through which students aware about the gender issues and their social responsibility. Gender equality and Women safety is a transformative method that aims to provide knowledge, techniques and tools to grow skills and changes in attitude. The students are made familiar with the concept of feminist relationships, responsibilities and gender identities. The expanding use of gender equality is communicated effectively and in a proper manner to the students.</p> <p>Human Values: Human Rights and Social Justice, Democracy, Election and Governance, Introduction to Constitution, Personality development, Basics of Indian Constitution, Political Journalism, Western Political Thoughts, etc. are the courses through which students getting aware about the human values and to acquire the intellectual communication skills and develop characteristics that encourages personal fulfilment, meaningful professional life and responsible citizenship.</p> <p>Environment and Sustainability: Environmental Science/awareness is a compulsory subject for second year undergraduate students. This course creates awareness among students through preparation of field based environmental reports and curriculum.</p> | |

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

341

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
| File Description | Documents |
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | https://yewsnational.org/home/sidebar/feedback/stackholders |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of sanctioned seats during the year | |
| 1980 | |
| File Description | Documents |
| Any additional information | View File |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of | |

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

69

| File Description | Documents |
|---------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmed for advanced learners and slow learners The institution has given guidelines to the departments for identifying advanced and slow learners. The department conducts assessment tests according to the results and forms groups of slow and advanced learners.

Department has to plan remedial courses for slow learners and keep a record of remedial courses such as attendance with topics and for advanced learners, projects, additional work, and can be given. Department maintains records as per guidelines.

After the identification of slow and advanced learners, subject-related additional lectures were conducted for slow learners. Advanced learners were given assignments such as conducting surveys in the market, preparing questionnaires, collecting and analyzing data, and preparing reports.

In B.Com and BA students were admitted from a commerce and art background. Remedial teaching for slow learners. Advanced learners are motivated to learn from various online resources.

BBA (CA) and BSc (CS), departments use mentoring systems to keep track of slow learners' progress. Advanced learners were encouraged to mentor weak students and help them with explanations and notes. Revision classes and counseling sessions for slow learners. Advanced learners were encouraged to register for online

| File Description | Documents |
|-----------------------------------|---------------------------|
| Link for additional Information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1096 | 34 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college offers a lot of support systems for developing students' skills and knowledge. Interactive methods For enhancing learning experiences institutes offer various Interactive Methodologies. For practical exposure to the student's various field visits, industrial visits, group discussions & interviews are organized by the college every year. Participative Learning For participative learning institute uses special methodologies like seminar presentations of students as well as Quiz& Poster competitions and Group Discussions. Students were motivated to participate in these activities. Project method In the choice-based credit system department insists students select a project as a choice-based optional paper to enhance the learning experience. Computer Science students may work on live projects to enhance their working experience with the industry.

Experiential learning: All science departments use well-equipped laboratories for practical experience of theory concepts taught in the classroom. Students verify the facts with the help of experiments. Conventional Blackboard teaching method: Many teachers use conventional blackboard teaching methods, especially in mathematics, statistics, commerce, and economics. To solve and understand numerical step by step this method is more suitable.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The institution campus is Wi-Fi enabled. It provides Smart Classrooms for the effective delivery of lectures. The institution has the essential types of equipment to support the faculty members and students for ICT-enabled teaching and learning. Teachers also created google classrooms and notes uploaded for every

subject as a part of the study material. Web links were also provided for reading. Students were motivated to use various online resources as well as e-books. The faculty of the college utilizes various ICT-enabled teaching aids like PowerPoint presentations, Video clips, and video demos from web sources. Whatsapp groups of all classes created by all class teachers for day-to-day communication and also for providing important educational links. Google classrooms are used for some continuous evaluation methods such as upload assignments, quiz assignments, etc.

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

| 34 | |
|---------------------------------------------------------------------|---------------------------|
| File Description | Documents |
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

| 34 | |
|------------------------------------------------------------------|---------------------------|
| File Description | Documents |
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

| 4 | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

209

| File Description | Documents |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the time of the Induction program, students were made aware of the University examination pattern. The evaluation process was monitored by the Principal, College Examination Officer (CEO), and the Examination Committee. The grievances regarding evaluation were redressed by the CEO and Principal. The Internal Examination paper setting was done by subject teachers and the question paper was sealed and submitted to the Department Head. The assessed papers of internal examinations were shown to the students. In case of poor performance of students, HOD communicates with parents. Some parts of the continuous evaluation of students had been conducted by using Google Classroom. Teachers conducted unit tests using Google Forms and quiz assignments using google classroom. It was mandatory for all students to join the classroom for continuous evaluation. As a part of internal assessment, departments conduct various activities like group discussions, Home assignments, seminars, field visits, project work, case studies, etc. The institution carefully implemented the Continuous Internal Evaluation (CIE) system designed by the affiliating University. As per the curriculum, of course, each department implemented the course as per the guidelines given in the curriculum. Each Head of the department maintained a record of all activities conducted for continuous evaluation.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has an efficient mechanism to deal with internal examination-related grievances which is transparent and time-bound. At the College level: An examination committee is formed in which the Principal of the college is Chairperson. The College Examination Officer (CEO) is appointed as per instructions of the University. The examination committee is responsible to handle the issues regarding the examination and evaluation process. The internal marks are displayed on the notice board. If any discrepancy from the student side, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. Parents are informed about their ward's performance through letters. Re examinations are also conducted for Students who remain absent for internal assessment due to genuine reasons. Within a time bound the Internal Assessment marks are entered in the University web portal by all subject teachers.

At the University level: If students have grievances related to external examination, they can bring their grievances by applying to the principal for further action. The college examination cell communicates with authorities of affiliated through a webmail facility and using university helpline numbers to resolve grievances. University provides photocopying and revaluation application forms facility to students in online mode.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The students and teachers are made aware of the program outcomes, program-specific outcomes, and course outcomes in the following ways: The information regarding learning program outcomes, programspecific outcomes, and course outcomes are displayed on the notice boards and on the college website. The faculty of each department is made aware of the program outcomes, program-specific outcomes, and course outcomes in departmental meetings. The college deputed subject teachers to attend the workshops and seminars held for focusing on program outcomes, program-specific

outcomes, and course outcomes. The students are made aware of the program outcomes, program-specific outcomes, and course outcomes at the beginning of the program by their teachers. Availability of COs embedded in the syllabi. The syllabi are published on the college website and even communicated in the classroom by teachers. The program outcomes and program-specific outcomes are achieved through a curriculum that offers a number of courses. The course outcomes are thus directly assessed and are tied to the program outcomes and program-specific outcomes. Following are the links for Programme Outcome, Programme Specific Outcome, and Course Outcomes available on the College website.

| File Description | Documents |
|------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | https://yewsnational.org/home/pages/arts |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes, program-specific outcomes, and course outcomes are assessed through direct methods. Internal Examinations: This type of performance assessment is carried out each semester. Term End Examination: Term End examination is a metric for assessing whether the entire COs are attained or not. Projects: Mini Project, Major Projects, Seminars, and Internship courses record the attainment of course outcomes. Oral / Viva: Each and every student has to appear for oral/viva of practicals and projects in which the attainment of Cos and Pos are judged by internal and external examiners. Internships and Placements: Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain the necessary skills and practical experience in their chosen discipline. Result Analysis: At the end of each semester, subject-wise result analysis is carried out and at the end of the academic year overall result analysis is submitted by each department to the examination section. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs, and COs as specified by the university. The attainment ratio is calculated for each subjectteacher and maintained one copy in the department and also submitted in the examination Department.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

141

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://yewsonational.org/uploads/feedback/SSS_Survey2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

| File Description | Documents |
|----------------------------------------------------------------|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

01

| File Description | Documents |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

01

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yes.

In the collaboration with Yashwant Nagar Grampanchayat , NSS Department and Board of Student Development of the college, the institute organized 24 extension activities to promote institute-neighborhood community association to sensitize the students towards community needs to bring communal transformation in the surrounding rural communities during the year.

The college has an active unit of National Service Scheme. Every year, 100 volunteers are enrolled for regular activities. Out of

these, 50 volunteers are selected for NSS Special Winter Camp. During the regular activities, students are exposed to health, education, environment, personality development and various social issues with active participation. The initiatives such as Swaccha Bharat Abhiyan, Lecture On Mental Health And Stress Management, Eye Checkup Camp, Lecture On Indian Constitution And Today's Youth, Tree Plantation Programme, Distribution Of Stationary In ZP School, Lecture On Swami Vivekananda Yanche Vichar And Aajcha Youvak, Lecture On History Of India And Improvement Moment, College Campus Cleness, National Service Day, Gandhi Jayanti, Constitution Day, Eye Checkup Camp At College, Youth Weak Celebration. 'Swachh Bharat Abhiyaan' Rally, 'Swachhata Pakhwada', Yuva Saptah, Womens Day.

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://yewsnational.org/uploads/NSS_Activities/NSS_2022-23.pdf |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

| 24 | |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| File Description | Documents |
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1329

| File Description | Documents |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

| File Description | Documents |
|---------------------------------------------------------------------------------|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities. The college premises covered over an area of 2.17 acres. The college has infrastructural facilities like adequate classrooms, computing equipment, staff room, seminar hall, reading room, and ramp for the physically challenged students. Laboratory: There are 08 laboratories for undergraduate programs and practical purpose with ICT facilities and Computer laboratories have sufficient number of computers and necessary equipment's. Each laboratory is having sufficient instruments

Gymkhana:

Gymkhana provides the facilities including indoor and outdoor games and motivates the student to participate in various sport events. The gymkhana committee manages all the sports activities at the college and encourages the students to participate in university and state level competitions. It helps students to show their inherent talent and enhances sports culture among them.

Computing Equipment:

The college has 115 computer systems for the students and the faculty members for their academic and extracurricular work. The college has 5 LCD projectors, printers with scanning for effective ICT enabled teaching-learning. All the departments and computer labs are connected with ? 50MBPS bandwidth. Computer labs, networking centres, various software and tools are available for facilitating teaching and learning process.

| File Description | Documents |
|---------------------------------------|----------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | www.yewsnational.org |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: The college has adequate space and facilities for cultural activities in the form of Seminar hall. The college organizes cultural events and provide platforms for the students, to motivate them and bring the talent by participating in various cultural activities throughout the year.

Sports: There is separate department in college with the adequate facilities for sports like indoor, outdoor games. The College has 20613 Sq. Feet play ground

Indoor Games: Carrom Board, Chess, Boxing ring Table tennis.

Outdoor Games: Volley ball, Kabbadi court, Kho-Kho court respectively and Cricket

Gymnasium:

The college provides facilities for sportsmen and players. Area of Gym. Hall = 478 Sq. feet

Shape of Gymnasium Hall = Square. Time of Gymnasium = Evening 07 am. To 5.30 pm.

Capacity of students = 15 to 20 6 Station Gym , Single Bar ,Free weight

Yoga Centre: Sport department organize the yoga day programme for the awareness to the students on the occasion of International

Yoga day and celebrate it on college level.

NSS and SDB: Collage has National Service Scheme and Students Development Board.

| File Description | Documents |
|---------------------------------------|----------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | www.yewsnational.org |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

27

| File Description | Documents |
|-------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9425399.58

| File Description | Documents |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the heart of all academic activities of the college. Students are motivated to make the best use of library facilities. We attempt to promote affinity for reading and learning among the students which are vital for their holistic development. For that purpose, the library extends vital support to the academic and research needs of the college by providing an updated and comprehensive collection of reading material.

Library is automated using the Integrated Library Management system (ILMS):

The Library is the prime learning resource of the college and it is partially automated through an integrated library Management System known as DELNET . The Library Management Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues and Library Administration

Name of ILMS software: Integrated Library Management System (ILMS), named Library Management. it is modular software System having following library processes as- Book Accession process ,Library data reports generation process, Student's registration process, Book Bar-coding process ,Reports of books, periodicals, students .Library Management Software (Developed By Biyani technology, Kolhapur)

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |
| File Description | Documents |
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs) | |
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| 92049 | |
| File Description | Documents |
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | |
| 13 | |
| File Description | Documents |
| Any additional information | View File |
| Details of library usage by teachers and students | No File Uploaded |
| 4.3 - IT Infrastructure | |
| 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi | |

The college has created adequate IT facilities in the campus. There are a total of 112 computers. Every department is furnished with necessary no. of a computer with wifi and internet facilities along with necessary software.. it is made in the annual budget for upgrading the development and maintenance of computers.

Institution has well developed IT facilities including Wi-Fi. Adequate number of computers with printers, scanners and internet are available in office, Examination section, ICT Classroom, Computer Laboratories, Geography Laboratory, Commerce lab, Electronic science lab and library. All computers are in LAN with Internet bandwidth speed A.? 50MBPS and also including UPS and Server facilities.. The maintenance of computers, network facility and other IT facilities of the institution. One full time computer technician is also appointed for day to day maintenance. There are 115 computers in college among that 100 uses for students' purpose. College has a laptop. There are 11 teachers they have their own laptop which use for teaching purpose. Five Classrooms are upgraded as per the requirement of ICT teaching methodologies available in the college. New LMS technology from SPPU is also utilized by few departments. Technical up gradation of machines, software's The college updated online software.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

115

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--------------------------------------------------------------------------|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

753988

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1.Laboratories: Standard Operational Procedures for equipment and instruments are followed. Dead Stock register is maintained, updated and verified during academic audit. Out dated equipment and instruments are discarded through standard procedure.

2.Library: Students can issue books as per provided time table to them and access online e journals, e-books and e-magazine Inspection work done by library assistant, maintenance committee and ensure smooth functioning of the equipment.

3. Sport complex/ Ground/ Equipment: Physical Director of the institute looks after the sports facilities and the activities. The sports equipment is issued to the students as per the schedule of the events. If any equipment gets faulty, the sports director submits a proposal for maintenance. Preventive maintenance measures are taken in time.

4. Computer Laboratory: Computer laboratories are used as per timetable. Cleanness and maintenance is maintain by assigned person

5.Classrooms: Class rooms are allocated to all departments along with necessary ICT tools. The classrooms are utilized as per the time table of the department. The class rooms are cleaned on a daily basis monitored by the institute supervisor. Head of the institute, HODs and Class teachers also monitor the cleanliness and ensure that the cleanliness is maintained in the classrooms

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

325

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

016

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------|
| Link to institutional website | www.yewsnational.org |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent

D. Any 1 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

| File Description | Documents |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college welcomes students from different backgrounds and levels of education. We help them develop their soft skills, presentation, and writing skills through various programs. We also have committees for discipline, grievance, and anti-ragging. We also have a safe and secure campus with CCTV cameras and committees to address any issues.

'Career Katta' is a college committee that helps students with placements. Students also join events like quizzes, posters, sports, etc. NSS camp visited Yashwant Nagar, a flood-hit Village, and did voluntary work such as cleaning, planting, health education, vaccination camp, eye checkup, hygiene and pollution awareness, and educated locals on Swachata Abhiyan.

Our college celebrates various occasions to honor different aspects of our society, such as Teacher Day, Hindi Day, and International Women's Day. Our students participate in online webinars, national workshops, geo-exhibitions, and science exhibitions to learn new things and keep up with the world. They also learn about our nation's icons Savitribai Phule and the value of gender equality. We publish a college magazine called 'NAWA E NATIONAL' to showcase our studentscreativity.

We promote women's empowerment, health, and personality through self-defense, hygiene, and yoga. College aims for a holistic view and overall development of students.

| File Description | Documents |
|---------------------------------------|---------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://yewsnational.org/home/sidebar/nss |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Alumni Association is not registered with Savitribai Phule Pune University

| File Description | Documents |
|---------------------------------------|---------------------|
| Paste link for additional information | nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:Our vision at YEWS is to create excellence in all domains through commitment, hard work and cooperation of the visionary management. We also envisage to make the students not only world class individuals but lifelong learners by providing professionals and academic support underlined by learning

opportunities and to mold them into better civilian and instill the values of patriotism for national integration.

MISSION:Our Mission at YEWS is to reach out to needy, deprived, economically weaker sections of the society and explore their potentialities, by providing them opportunities, empower each individual with knowledge.

Our aim is to impart community values of trust and responsibility and bestow upon them essential prerequisites of life thus preparing them to face all challenges with an excellent perspective.

OBJECTIVES:

- To impart quality and value based education
 - To encourage innovation in teaching learning and extension activities.
 - To promote community values of trust and responsibility.
 - To provide them with the essential prerequisites of life.
 - To empower the girl students, through education, to become morally, socially and economically independent.
- Education for equality
 - Education for women’s equality
 - Technical management education innovation, research and development.
 - The cultural perspective
 - Books and libraries
 - Education and environment
 - Sports and physical education
 - Yoga

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://yewsnational.org/home/pages/vision-mission-and-objective |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participatory management in keeping with its belief in collective leadership

and democratic traditions. All staff is involved in the decision-making process. The college promotes a culture of participative management about academic goals, organizational progress. The management and the Principal are keen to create a harmonious and positive attitude in the college for achieving the goals.

Decentralization Process:

Society Level: The Management Council of the college is at apex level. The Management Council of YEWS National Senior College guide the coordinator and Principal accordingly.

College Level: College Development Committee (CDC) functions as a decision making body at college level. The CDC has representatives from the society, administrative staff, and teaching.

Departmental Level: The head of department (HoD) is responsible for the administration of the department and reports to the Principal. The HoD assists teaching and non-teaching staff in the working of various committees.

All the faculty members of the department discuss matter pertaining to allocation of workload, result and the pattern of assignments in the departmental meetings.

Case study: College Development Committee (CDC)

This committee established under section 97 of the Maharashtra Public Universities Act, 2016. The following are the members of the committee:

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies.

Case Study: Effective deployment of Academic and Administrative Digitization.

Admission:

Customized software used for online admission and Generating Roll Calls, Identity Card, Merit list, Leaving certificates, Eligibility, etc.

Fee Records:

The student database is useful in maintaining the fee records with the help of E-campus and FMS (Fees Management Software).

Maintenance of Accounts:

The College uses Tally ERP 9, (IT Soft) software for the maintenance of account records.

Examination:

The college conducts examinations and uses 'IT Soft' software for the generation of admits cards, marks entry, Mark Sheets, and Result Analysis.

Library:

Customized Software is an automated package of library services that have several functions. It offers OPAC services like categorization, Searching Member, Acquisitions and Circulation (issues, returns, and reserves) and DELNET.

Biometric Attendance:

Working hours of staff are monitored through the biometric attendance system.

| File Description | Documents |
|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://yewsnational.org/home/pages/perspective-plan |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to Savitribai Phule Pune University (SPPU). The college has three -tier system for its governance. At institutional level the college is governed by the management which decides the policies. At college level, the principal is at the topmost of the internal administration and is assisted by the IQAC, HOD and staff.

Administrative set up: The administrative set up consists of the principal, followed by the Office superintendent, Assistants, and Peons. The organization of each department includes Head of the Department, staff.

2. Mechanism of grievance Redressal:

a) Direct access of students to authorities: students can directly approach the Principal, and the HOD's to place their grievances

b) Suggestion box: Written Complaints are dropped in the suggestion box by the students which is kept near Principal's office.

c) Student Council: Grievances received through the member of student council are addressed and resolved by Principal and HOD's.

d) Open Discussion with Employee: Grievances of the employees are resolved primarily by the Principal, HOD's through open discussion and interactions.

3. Carrier counselling and Placement Cell: This cell guides and counsel the students about various job opportunities by arranging

lecture series of experts and promoting students for on and off campus placement

| File Description | Documents |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | https://yewsnational.org/home/pages/organogram |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

YEWS, National Senior College trusts the contribution of the employee towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the college for teaching and non-teaching staff:

A. LEAVES:

1. Duty Leave:

For Research Work, Faculty Development Programme,

2. Medical Leave:

Medical leave for all staff is provided in case of illness, maternity leave.

B. FINANCIAL SUPPORT:

1) In case of emergency advance is given to staff. Fund raising drive for the employee or their family affected by enforcing calamity.

1) Employee Provident Fund Scheme:

All staff is provided the EPF facility.

Along with seminar/ workshop fee institute also provide Travel Allowance to faculty members.

C. STAFF SUPPORT:

1. Appreciation of staff: Distinct achievement of staff is appreciated in the form of felicitation in the meeting of staff.

2. Gymnasium, Sports, and Yoga facilities are available for the teaching and the non-teaching staff.

3. Staff members are appreciated for best work by "Best Teachers Award" on 5th September every year.

4. Ambulance and Urban Health Centre at National Senior College campus.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching-staff:

The college follows the guidelines of UGC regulation, 2018. These Regulations are called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018.

The teacher performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category II: Professional Development, Co-curricular and Extension activities

Category III: Research and Academic Contributions

Performance Appraisal System for non-teaching staff:

Confidential reports: The overall performance of the non-teaching staff within the campus is evaluated by Heads of the concerned departments and the confidential report is submitted to the Principal for the final evaluation.

Other informal means: Student's suggestion box is another mechanism that is instrumental in collecting information about the level of satisfaction they get from the services provided by the staff. Their suggestions are also considered to decide the promotional issues or eliminate the teaching and non-teaching

staff from the college.

Multidimensional corporate life of the College is well documented. Curriculum vitae of individual faculty members are available on the College website in the public domain.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institutional accounts are audited regularly every year by the Chartered Accountant appointed by the management for annual audit system. Internal Audit is done by the Chartered Accountant. The Company also examines the details of fees deposited, outstanding fees, expenditure, vouchers, etc. and on this basis, the auditor provides Income and Expenditure statement and balance sheet of the year. Audit objections are promptly resolved. Suggestions made by the internal auditor for budget allotments are incorporated in the subsequent budget statements. The remarks given by the auditor are taken into consideration in the forthcoming years.

1. Internal Audit is done by the Chartered Accountant.
2. The External audit by S.P.P.U for funds provided by them such as QIP, NSS, BSD, Examination Expenses.

These agencies, if they have objections to the way funds, are utilized then such amounts are withheld from the final installment. Similarly, if the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the SPPU.

Our college main source of revenue is as per the structure of students fees. This source of revenue is insufficient to run the college.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2394535

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial sources of the college are:

1. Various funding is received from Savitribai Phule Pune University, Pune (Board of Student Development) for implementing the Karmveer Bhaurao Patil 'Earn & Learn Scheme' and N.S.S.
2. The grant for examination work is received from the Savitribai Phule Pune University, Pune and constitutional scholarships are received from the Government of Maharashtra.
3. Admission, tuition, and other fees are collected by the college from students and other grants (Bank Interest, a fee charged for issue of certificates) for the college development.

Optimum utilization of financial resources:

The following system is adopted by the college for the optimal utilization of resources; The College invites requirements from all departments and accordingly prepares the budgetary plan.

Ø The purchase committee sanctions the budget by considering the financial resources and needs of the departments and presents it to the Principal and College Development Committee. CDC approves the budget and the college forwards this proposal to the institution audit department for final approval.

Ø The utilization of the sanctioned budget is monitored by the CDC and the audit department of the institution.

Ø The audit department of the institution monitors the entire business of financial permissions.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was constituted in college in 13/08/2018 to ensure clarity and focus in college functioning towards quality enhancement through different approaches. The IQAC was constituted to develop an awareness system for consistent improvement in the overall performance of the institution related to academics and administration. Since then, the IQAC has become instrumental in suggesting several quality improvement measures in the college. In order to make the students aware of the current and revolutionary challenges and opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture amongst the students.

Besides the IQAC has taken the following initiatives for the institutionalization of the quality culture in the college:

1. Preparation of Academic Calendar and forms college committees and keep the record
2. Arrangement of regular meetings of IQAC and curriculum delivery
3. Conducting Academic and Administrative Audit and making annual

budget of college

4. Conducting Gender audit, Energy Audit and Green Audit.

5. Collection and Analysis of the feedback from all the students, teachers, stockholders and Alumina.

6. To Conduct best practices in the college.

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://yewsnational.org/home/pages/iqac |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution has taken extensive efforts to develop the academic, co-curricular and extension and regular activities in the college. The teaching-learning is a dynamic process and it needs to be reviewed constantly. The IQAC takes reviews of the teaching-learning process periodically and suggests modifications and improvements in teaching and learning and other activities accordingly. The periodic meetings of the IQAC take the review of all such activities and improvements are recommended through such meetings.

During the IQAC meetings, the need for introducing the skill based courses was discussed. Taking into this account IQAC has taken an effort to improve the following facilities.

1. The college has been consistently bringing incremental improvements in teaching, learning and student centric activities
2. The students have been given exposure to a variety of activities which contribute to enhancing their learning and skill levels. A number of activities including class presentations, field visits, study tours, research paper competitions, various workshops on a number of topics have been arranged by the college
3. . The guidance on competitive examinations and Career opportunities programmes have been organized to give global exposure to students

4. The IQAC also seeks the feedback on these activities from the students.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|------------------------------------------------------------------------------------|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has created a Women Empowerment Cell and Anti-Sexual Harassment Committee and Anti-Ragging Committee, both of which have female staff as members. The institution's website lists these committees' responsibilities, and orientation programs provide students with access to information. A complaint box is set up to take complaints or ideas from students, which are then handled by the appropriate committees. The college

campus is equipped with CCTV cameras to protect female students and employees. Teachers counsel students on courses, career plans, and personal issues during mentoring. The department head keeps an eye on the students and offers guidance on psychological concerns. The assistance provided by the Placement Cell and Alumni Placement Assistance Cell in helping female students develop their career choices is growing.

Students can avail themselves of individual counseling at different levels. The restrooms are segregated. • There is a health center on campus with a licensed doctor.

- There are women's waiting areas and facilities on campus.
- The Central Library has a special reading place for girls to use in their spare time. The college has fire extinguishers on hand in case of an emergency involving fire. A massive wall compound keeps the entire campus safe

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| Annual gender sensitization action plan | www.yewsnational.org |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The trash management system on campus is well-designed and effectively operated. Additionally, the facility maintains the campus tidy and pays attention to cleanliness. All around campus, floor-by-floor separate bins are available for the collection of waste. Trash is divided into dry and wet containers. Waste from the wet canteen is dumped in the properly designed composting area. Paper waste is gathered for recycling or reuse. Offices and other departments utilize these papers for drafting.

Reuse of Water:

Potable water waste is systematically released into gutters via piped drains. There is hardly any liquid waste on campus. Numerous educational signage are erected next to water supply facilities in order to help pupils understand the value of water usage.

| File Description | Documents |
|-------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

| File Description | Documents |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

| <p>greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| <p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | D. Any 1 of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies</p> | C. Any 2 of the above |

| of reading material, screen | reading |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| File Description | Documents |
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |
| 7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words). | |
| <p>The Institute endeavours hard to create a welcoming atmosphere. The effort seeks to advance improved education, impoverished people's economic elevation, and peaceful community living. To increase awareness of ethics and the environment, the institute organizes talks at colleges. The goal of counselling activities is to provide an all-encompassing environment for students' development. Raising students' knowledge of the socioeconomic, linguistic, cultural, and regional distinctions among communities has always been a priority for colleges.</p> | |
| LINGUISTIC: | |
| <p>Rastriya Bhasha Din "Hindi Diwas" is celebrated by the Hindi Department.</p> | |
| <p>Neuro Linguistic Programme organized by Student Development Board.</p> | |
| Communal Socioeconomic: | |
| <p>To foster in students a sense of tolerance and concord, the institution observes cultural and regional days, such as Youth Day, Constitution Day, NSS Day, etc. The equal rights, opportunities, and access for men and women are the main goals of the gender equality policy. A disability policy guarantees that every department staff member is knowledgeable on how to care for people with impairments. To guarantee that individuals with disabilities feel involved in all aspects of the College's</p> | |

activities, the department will consistently work to provide an accessible environment, essential facilities, staff, and technical support.

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Through the curriculum and extracurricular activities, the institution makes its staff and students aware of their constitutional responsibilities. Students are made aware of their constitutional responsibilities through the topics covered in many of the various courses. The college organizes elaborate celebrations on Republic Day and Independence Day. Constitution Day, or Samvidhan Divas, was observed on November 26, 2021, with student involvement. The preamble to the Constitution is read aloud to start the program, after which lectures are given to raise students' understanding of the fundamental principles, rights, obligations, and responsibilities of citizens. Many faculties have for years organized events that encourage students to embrace diverse practices that support the nation's "unity of diversity" in addition to providing inspiration. All faculty members have planned a variety of extracurricular and academic events to raise awareness of Indian citizens' fundamental rights and responsibility.

| File Description | Documents |
|------------------------------------------------------------------------------------------------------|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website

B. Any 3 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days to inculcate constitutional responsibilities, to instill patriotic spirit and to foster unity among fellow citizens.

§ Cleanliness Drive between 1st July to 7th of July.2022

§ Independence Day has celebrated on 15th August 2022.

§ NSS Day was celebrated on 24th of September 2022.

§ Mahatma Gandhi Jayanti was celebrated on 2nd of October 2022.

§ Constitution Day has celebrated on 26th November 2022.

§ Savitribai Phule Jayanti has celebrated on 3rd January 2023.

§ National Youth Day has celebrated on 12th January 2023.

§ Vishesh Shram Sanskar Shibir on 1st January 2023.

§ Voter Literacy Day 19th January 2023.

Republic Day has celebrated on 26th January 2023.

| File Description | Documents |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

1. Title of the Practice:

Slow Learners & Advance Learners.

2. Objectives of the Practice:

To develop essential methods that will help both slow and advanced learners. To inspire exceptional achievement in the advanced learners.

3. The Practice:

Specific steps to be taken for advanced learners:

Encouraging students to take the quiz to hone their analytical and problem-solving skills. Offering students advice on how to pursue better careers. Our mentors assist the advanced learners' students in making even more progress. Programs in personality development are also offered to advanced students.

Best Practice-II

1. Title of the Practice:

Rain Water Storing and Consuming.**2. Objectives of the Practice:**

To prevent floods on the road, conserve rainwater, and store it on the massive roof of the college building.

3. The Practice:

The college's management team approved rainwater collection on the roof and allocated the necessary funds for the project. All teachers educate their students about water conservation and roof-top rainwater harvesting techniques. Students encourage their neighbours and parents to build water percolation tanks at their homes.

| File Description | Documents |
|----------------------------------------------|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

National Senior College aspires to be a premier educational establishment that develops its students into globally competent, socially conscious, and human resource leaders. The institution's stated vision makes clear that providing high-quality education is its main goal, with a particular emphasis on the character development of its students. The college works to develop more socially conscious citizens by instilling social principles in its students. By forcing them to participate in simulated group talks and fake interviews, they learn how to handle group discussions. To increase confidence during presentations, personal grooming and presentation workshops are also offered. In terms of the course's practical outcomes, we have seen a consistent improvement throughout the last five years. This demonstrates that the college values education just as highly as it does individual growth. By the end of her three years, the student had conquered her stage fright and had improved her language and communication abilities thanks to the personality

development classes. She had also been able to recognize the differences between her personality and herself. Many students from underprivileged backgrounds enrol in college, and it helps them by providing a variety of reasonable prices that can be paid over time in instalments.

| File Description | Documents |
|----------------------------------------------|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Write 5-7 best plan of action for the next academic year

1. NIRF ranking participation 2. Boost the proportion of PhD holders in each department 3. Cooperation and memorandums of understanding with reputable national institutes

and other government sectors. 4. Expand the number of multidisciplinary and interdisciplinary initiatives 5. Every year, add more research articles to journals with SCOPUS, SCI, and UGC indexes 6. A rise in the quantity of patents, copyrights, research grants, sponsored initiatives, and internships

7.Planning department-wise quality improvement is carried out through IQAC. 8. To organize conferences, both nationally and internationally 9. All departments' ISO accreditation is being prepared.

Name :Mr.Machhindra P.Mule Name: Dr.Suresh B.Nahire

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC